Comparing Abiotic and Biotic Factors (Tick)			ors (Tick)	Communities:	Quadrats
Factors	Abiotic	Biotic	Description / Affect	1. What is a community?	What do these help us to investigate?
Light intensity					2. Describe how to use them?
CO ₂				2. What is an ecosystem?	
Food availability				3. What is interdependence?	3. How can we make sure results are valid?
Temperature				5. What is interdependence:	a) b)
Pathogens				4. Give some examples	4. Describe what quantitative sampling is and why we do it?
Moisture levels					Besonde what quantitative sampling is and why we do it.
Soil pH				5. Explain how some communities are stable?	Transacte
Parasites					Transects
Wind				Topic 7 Ecology	What do these help us to investigate?
O ₂					2. Describe how to use them?
Predators				Describe why plants compete for each of these:	
Interspecific competition				4 1:-14	
Describe the meaning of the	e terms 'abio	otic' and 'l	biotic'.	1. Light	3. Describe what quantitative sampling is and why we do it?
				2. Water	3. Bescribe what quantitative sampling is and why we do it:
Describe why animals comp	Describe why animals compete for each of these:			3. Nutrients	4. Do they investigate the effect of biotic or abiotic factors?
1. Food -				A. Conso	5. Is this type of sampling random? LAKE Randomly located sample plot
2 Torritory				4. Space	6. How are transects similar to using quadrats?
2. Territory -				5. Competition	b)
3. Competition for a mate	! -				
				6. Seeds	7. How are they different to using quadrats? a)
					b)
					! L

50 cm

Comparing adaptations in animals and plants				What are extremophiles? Define these:				
Environmental condition	Animal	Explanation of animal adaptation	Plant	Explanation of plant adaptation		 Predator – Prey – Primary consumer – Secondary consumer – 		
High salt					What conditions are considered extreme?			
Extreme cold						In stable communities, why do the numbers of predators/prey rise and fall in cycles?		
Extreme high temperatures	Only active early morning and late night. Adapted	Cooler conditions Less water loss.	Marram Grass – curls leaves to reduce surface area Butcher' broom grows flowers from the stem	Reduces water loss Fewer stomata in stem than leaves so reduces water	What does biodiversity mean? 4 ways human population growth has affected land and resources.			
Dry climate	kidneys.		nowers from the stem	loss	1. 2. 3. 4.			
Collecting water					Why is managing waste such a problem on the planet?			
Storing water					Discuss the different ways we can manage biodiversity: Breeding programs – Rare habitats – Field margins and hedgerows –			
Camouflage					Reduce deforestation – Recycling resources –			

Materials Cycling							
Cycle	Take in the material	Releasing the material					
	Feeding –	Decomposition –					
Decay	Photosynthesis –		Death –				
	·	Excretion -					
Water		Precipitation –					
	Evaporation	Condensation –					
		Transpiration –					
		Respiration –					
	Feeding –	Decomposition –					
Carthan	reeding —	Respiration –					
Carbon	Photosynthesis -	Combustion –					
		Death –					
Effects of pollution			Global warming				
Pollution Type	Problems it causes		1. Why are CO ₂ conditions changing and why is this a problem to the planet?				
Land			Describe what the greenhouse effect is and how it happens.				
Water							
			3. State the two main problems to our planet associated with global warming.				
Air			a) . b) .				
			4. Explain why these biological consequences will happen as a result of global warming;				
Deforestation			a) Loss of habitat –				
			b) Changes in distribution –				
Peat bog destruction			c) Changes in migration patterns –				
			d) Reduced biodiversity –				

	(BIOLOGY ONLY) Making food production efficient and sustainable					
(BIOLOGY ONLY) Rates of Decomposition			How to make it efficient		How to make it sustainable	
List the conditions needed for decay and describe why they 1. 2. 3.	are needed:	Food chains in food production			Managing the oceans –	
Why is decay important in recycling? Compost –		Artificially managed			The role of biotechnology –	
Methane produced – Biogas generators –		food production				
Fertilisers –				Tackling the problem of overfishing –		
Farming –	Farming fish					
(BIOLOGY ONLY) Trophic levels and biomass	(BIOLOGY ONLY) Trophic levels and biomass (BIOLOGY ONLY) Explain the trans			(BIOLOGY ONLY) Factors a	ffecting food security:	
What is the order of the different trophic levels?	1. Faeces			1. An increasing birth rate –		
				2. Changing diets in dev		
	2. Waste			3. New pests and pathogens –		
2. How is biomass measured?			4. Environment changes –			
What happens to the amount of biomass as you	5. Cost of agricultural i		5. Cost of agricultural in	outs –		
progress through a food chain?			6. Conflicts –			
4. Why?			What are the suggestions for a sustainable future? - Soil quality — - Efficient ways to produce food — - Fish stocks —			