



Sidcot  
Live Adventurously

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**Policy Name: Supervision of Students – Senior School**

**Policy Number: 2.10**

**Date: 12 December 2019**

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## **1 Introduction**

The Governing Body and Senior Leadership and Management Teams of Sidcot School recognise their responsibilities for safeguarding. Safeguarding is at the forefront of all the School's operations. Being aware of students' whereabouts is an essential element of safeguarding.

## **2 Scope**

This staff policy applies to the Senior School including boarding– a separate policy applies to the Junior School. This policy is available on the School's website and virtual learning area (Firefly) and all teaching and residential staff with pastoral responsibilities, are expected to be familiar with its terms and implement the policy accordingly.

## **3 Aims**

This policy aims to set out clear arrangements for the supervision of students in the Senior School, including boarding.

## **4 Arrangements**

4.1 All day students are deemed to be in the care of Sidcot School from the time they arrive on site until they leave or are collected.

4.2 Boarders are under the School's care at all times either directly or indirectly, except when in the care of a Guardian, or other person approved the parents. Where leave has been granted, e.g. weekend leave, day leave for interviews/open days etc, written permission will be sought from parents/guardians. In the case of weekend leave or any overnight stay; a handover of the duty of care to a responsible adult is established and all arrangements and permissions are done in writing.

4.3 Students book into after-school events and activities using Schools Buddy up to two weeks in advance and no later than the Sunday prior to the start of the school week, or the day before the start of term. This information is then used to produce registers for prep, after school activities and attendance at tea. Duty staff and those taking activities will check the attendance of students and follow up any absences.

4.4 A member of SMT is on duty on each weekday and at weekends and they will respond and help with any issues or absences.

4.5 Senior School students are supervised by the following staff at various times during the day:

<b>TIMES</b>	<b>SUPERVISION</b>
Before school, break and lunch times, after school until prep time, tea time (Please refer to Blue Book for timings of the School day and times when facilities are open).	<p>Staff on duty patrol or remain in areas where students may be found. Students should not be in classrooms unsupervised. The Sports Centre is supervised by the Sports Centre staff or Sports Department Staff as appropriate. The Library is staffed when open.</p> <p>The Refectory is supervised by members of the daily duty team at all times when food is being served.</p> <p>Students may sign out to the 'Ville' and must do so with their Year Head's permission and via the signing in/out books in the Hub.</p> <p>Students must complete details of their whereabouts on the 'after school checklists' for the time between their last lesson and prep time via tutors.</p>
Registration	All students must attend Registration in the morning and afternoon.
Lesson times	The class teacher should remain with his/her class throughout each lesson. A class register is kept.
Prep time – 5- 6pm.	Prep is supervised by members of the duty team. Students should be in prep or in a supervised activity at this time if they haven't gone home. All students must book in on SchoolsBuddy if they are staying for prep.. Day students up to Sixth Form should leave after evening meal, unless they are remaining for a supervised activity (please see below). Sixth Form Day Students must sign in (file outside front office) if they are staying beyond 18:30 and should leave the premises by 21:30.
After tea	The Teacher on Duty (ToD) and Duty Intern supervise the library and Sixth Form studies from 18:30 to 22:00 All boarders must be back in Houses by 22:00. The Teacher on Duty will patrol other areas of the campus as appropriate. The School Caretaker also patrols the school site and does a final walk round and lock-up at 22:00.
Activities 4 - 6.30 pm	Students may participate in a wide range of activities and must book in to SchoolsBuddy . These are supervised by staff. A register is kept of attendees on SchoolsBuddy Students going to the Ville between 4-5pm must book this via SchoolsBuddy and register in the Hub before departing, and sign back in upon their return with the Teacher on Duty.

## 5 Sixth Form Students

Sixth Form students may leave the campus when not in lessons or expected to attend other functions. They must sign out and back in at the Front Office.

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## **6 Boarders**

6.1 Boarders must sign in and out of houses at all times, and sign in at the location on campus which they are visiting.

6.2 Further weekend details, and timings may be found in the Boarding Handbook.

## **7 Off Site Activities**

When taking students off site for any curricular or extra-curricular excursions; staff must refer to the Educational Trips and Visits Policy 2.9 and the correct procedure in terms of notification, risk assessment, safeguarding of children, staffing ratios and financing must be followed.

## **8 Child Protection and Safeguarding**

8.1 If a student is noted to be missing from the School site, the missing children procedures (policies 1.2 (Child Protection and Safeguarding) and 1.2 (Missing Children) will be followed. A child going missing from education is a potential indicator of abuse or neglect. Children who go missing may be at potential risk of abuse including child sexual exploitation, radicalisation, travel to conflict zones, female genital mutilation and forced marriage.

8.2 If there are any such concerns, the child protection procedures will be invoked as per the policy 2.1 (Child Protection and Safeguarding). All staff should be alive to this, noting the issue on MyConcern where appropriate or liaising direct with the DSL or social care where appropriate.

## **9 References**

- The Independent Schools Inspectorate Regulations (2014)
- The Regulatory Handbook for Schools - a commentary - (September 2019).
- The National Minimum Standards for Boarding Schools (effective from April 2015)
- Statutory Framework for the Early Years Foundation Stage (effective from 2017)
- 'Keeping Children Safe in Education', DfE, September 2019
- 'Working together to Safeguard Children', DfE, 2019
- 'What to do if you're worried a child is being abused', DfE, 2015
- Counter – Terrorism and Security Act 2015 (sections 26 and 29)
- The Prevent Duty Guidance for England and Wales (March 2015) and the Prevent Duty Guidance departmental advice for schools and childminders (June 2015).
- The use of social media for on-line radicalisation (July 2015).

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## 10 Related Policies

- 1.1 Critical Incident Management Policy and Procedures
- 1.2 / 1.2a Missing Child Procedures (Senior and Junior Schools)
- 1.4 Uncollected Child Policy and Procedure
- 2.1 Child Protection and Safeguarding
- 2.11 Equal Opportunities (Children)
- 5.1. Behaviour – Senior School
- 5.6 Anti – Bullying
- 5.11 Permanent Exclusions

## 11 Document Change History

Date of change	Detail significant changes and any new legislation / guidance taken into account
03.12.2016	Adopted by Board. Reformatted in new template. Inclusion of paragraphs for Introduction, Scope and Distribution, Sixth Form Students, Boarders, Off site Activities and Child Protection / Safeguarding and references. Minor changes made to reflect new practices around 'After School Checklists. Reference to Educational Trips and Visits Policy 2.9 (previously Health and Safety of Pupils on Activities Outside School). Addition of Appendix 1 – Duty rota Incorporation of Meadowside Additional Supervision Policy by way of Appendix 2 – formerly policy 2.16
07.10.2017	Reviewed and adopted by Board as part of Annual Safeguarding Review
06.10.2018	Reviewed in line with Keeping Children Safe in Education and Working Together 2018
05.10.2019	Reviewed and adopted by Board of Governors 05.10.2019 Appendices removed References to Meadowside deleted
12.12.2019	Policy updated to reflect the use of SchoolsBuddy

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