

The Blue Book

sidcot.org.uk



Sidcot
Live Adventurously

“The two qualities which are most important to children of today are hope and imagination. Hope to believe they can change the world they live in and imagination to find ways to do so.”

Janet Gilbraith, Quaker and Educator, 1986

Welcome from the Head

Sidcot School was founded in 1699 and is one of the oldest co-educational boarding schools in England. Since then generations of staff and students have worked together to create a place that is lively, stimulating and happy; where students who leave and go into the world beyond its doors do so with integrity, purpose and a desire to make a difference.

At the heart of Sidcot are the Quaker Values on which it was founded: Truth and Integrity, Equality and Community, Simplicity, Peace, Sustainability. Everyone at the School has a part to play in bringing these values to life.

We also have rules and guidelines for behaviour at school. These are designed to ensure that Sidcot is a safe and secure place where students can live adventurously and fulfil their potential.

These rules, along with the School's philosophy of respect and inclusion, give Sidcot its unique style and positive atmosphere. Whether you are new to the Sidcot community or a returning student, I hope you will find this guide useful in helping you to get the very most out of your time here.

A handwritten signature in dark ink, consisting of a stylized 'J' followed by a horizontal line that curves upwards at the end.

James Jones
Head

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Our Vision

Sidcot will become a pioneer, and a world-class centre of excellence, for inspirational education that is as much about nurturing the spirit as it is about outstanding academic success.

This vision is enshrined in the Testimonies of the Religious Society of Friends (Quakers) which acts as a touchstone and challenge to the whole School community; those with faith and those without, all of whom are equally welcomed.

Our Values

Truth and Integrity: We cherish the truth which enables our young people to develop integrity in what they do and what they think, helping them to build meaningful, lasting relationships.

Equality and Community: We believe all people are of equal worth and aim to build a truly international community that values all individuals and answers the good in everyone.

Peace: We encourage our young people to adopt peaceful methods of dealing with conflict in all its forms, taking both individual and collective responsibility in resolving differences.

Simplicity: We believe in living simply and adventurously, placing charity and concern for others at the centre of what we do.

Sustainability: We believe it is our responsibility to protect the Earth and to teach our young people to treasure and preserve it across the generations.

Our Aims

- To provide an education of quality, rooted in our Quaker ethos, for boys and girls aged 3 to 18 that demonstrate its difference and uniqueness.
- To inspire our young people to strive for excellence and a love of learning which goes beyond the formal curriculum; to develop independent searching minds, the confidence to inquire and challenge, encouraging them to realise their full academic potential.
- To instil in our young people Sidcot's values, so that they may live them whilst at school and in their lives beyond.
- To provide a safe, welcoming, supportive and tolerant environment in which each young person feels recognised as an individual and, in turn, learns the importance of tolerance and consideration towards others.
- To maintain close relationships with parents, acting in partnership in guiding and caring for their children.
- To encourage wide interest and participation, at school and beyond, in sport, music, drama, community service, outdoor pursuits and other activities through the provision of excellent facilities and expert coaching and tuition, and to ensure high standards of achievement in these areas.
- To appoint talented staff who share our vision, values and aims and to assist them in their professional development.
- To maintain the boarding ethos and structures of the School to the benefit of all our young people – both day and boarding.
- To ensure that the School is of benefit to the community both locally and further afield.
- To maintain close and mutually beneficial links with all those who have an interest in Sidcot School, including alumni, past and present parents and former members of staff.
- To ensure that Sidcot enjoys a strong reputation locally, nationally and internationally.
- To work constantly towards the improvement and good maintenance of school facilities and to exercise careful, responsible stewardship of the School grounds and wider environment.

Term Dates 2024/25

Autumn Term 2024

Staff CPD Days - Wednesday 28
August to Friday 30 August
Boarders' induction and return –
Friday 30 August
First half of term begins – Monday 2
September
Half term break begins (end of day) –
Friday 18 October
Boarders return - Sunday 3
November
Second half of term begins – Monday
4 November
Term ends (end of day) - Friday 13
December

Spring Term 2025

Staff CPD Day – Monday 6 January
Boarders return – Monday 6 January
First half of term begins – Tuesday
7 January
Half term break begins (end of day) –
Friday 14 February
Boarders return – Sunday 23
February
Second half of term begins – Monday
24 February
Term ends (end of day) – Friday 4
April

Summer Term 2025

Boarders return – Tuesday 22 April
Staff CPD Day – Tuesday 22 April
First half of term begins –
Wednesday 23 April
Half term break begins (end of day) –
Friday 23 May
Boarders return – Sunday 1 June
Second half of term begins – Monday
2 June
Term ends (end of day) – Thursday
3 July

¹At the end of half terms and full terms, coach and minibus services will depart Sidcot at 16:00. Prep will run from 16:30 to 17:30, with an evening meal at 17:30. All students will be required to leave the campus by 18:00.

²This applies to all exams, except International Baccalaureate.



Calendar

The School calendar can be accessed via the School website via a live feed:
<https://www.sidcot.org.uk/calendar/weekly>

Key Contacts

Head – James Jones

james.jones@sidcot.org.uk

Chair of Governors – Jameson Miller

jameson.miller@sidcot.org.uk

Deputy Head (Pastoral) and Designated Safeguarding Lead – Joanna Leite

joanna.leite@sidcot.org.uk

Deputy Head (Academic) – Christian Hughes

christian.hughes@sidcot.org.uk

Director of Operations (including Health and Safety) – Keith Perry

keith.perry@sidcot.org.uk

Head of Junior School & Deputy Designated Safeguarding Lead – Cath Dykes

cath.dykes@sidcot.org.uk

Head of Boarding – Amandine Smilevich

amandine.smilevich@sidcot.org.uk

Head of Admissions – Claire Rundle

admissions@sidcot.org.uk

Lead Nurse – Hannah Lawrence

hannah.lawrence@sidcot.org.uk

Student Wellbeing and Safeguarding Lead & Designated Mental Health Lead – Sarah Rice

sarah.rice@sidcot.org.uk

Pastoral Support & Attendance Lead - Chelsea Jefferies

chelsea.jefferies@sidcot.org.uk

Co-Curricular Lead (PASS & House) - Sarah Davies

sarah.davies@sidcot.org.uk

Senior Leadership Team (SLT)

James Jones – Head

Joanna Leite – Deputy Head (Pastoral)

Christian Hughes – Deputy Head (Academic)

Cath Dykes – Head of Junior School

Keith Perry – Director of Operations

Steve Harris – Director of Finance

Sarah Simms – Director of Marketing and Development

Senior Management Team (SMT)

Kate Champion – Assistant Head (Teaching and Learning)

Tom Ruddle – Assistant Head (Upper School)

Amandine Smilevich – Head of Boarding

Allison Clark – Head of IT Services

Boarding Houseparents

Amandine Smilevich – Housemistress for School House Boys,
School House Girls and Combe House

Rosie Sisson – Housemistress Newcombe House

James Milne – Housemaster Wing House

Pastoral Team

Tom Ruddle – Assistant Head Upper School, Head of Sixth Form

Alex Lickorish - Head of Lower School, KS3 Lead

Dink Balaska – Deputy Head of Sixth Form

Matt Jarman – Head of Upper Fifth

Dave King – Head of Lower Fifth

Alex Guthrie – Head of Upper Fourth

James Vecchio – Head of Lower Fourth

Rosie Sisson – Head of Third Form

Sarah Rice - Student Wellbeing & Safeguarding Lead

Hannah Lawrence - Senior Nurse

Head of Faculty

Kerry Egan - English

John Parry - Maths

Tamara Reed - Science

Clare Winchester-Snell - Languages

Gemma Chapman - Technology

Matt Lloyd - Director of Sport

Head of Department

Alison Pike - Head of Careers

Claire Meek - Head of Geography

Paul Woolley - Director of Music

Ebba Scherer - Director of Drama

David McDonagh - Head of Business Studies

TBC - Head of EAL and Junior Pathway (Curriculum)

Johanna Egan - Head of Art

Samantha Bowen - Head of History

Kate Young - Head of Learning Support

Heads of Houses

Sarah Davies - Head of House Lead

Molly Whitcombe - North

Georgia Basham - South

Alicia Luddington - West

Office Holders 2024-25

Heads of School

Heads of School - Joshua Came and Onyinye Onyema

Deputy Heads of School - Alex Milne and Sophie McNee

International Heads – Daria Herbst and Emily Watzke

House Captains

North – Dan Cholmondeley and Saskia Key

East – Gabby Hristova and Finn Robinson

South – Talia Hughes and Joe Sandiford

West – Grazia Buglisi and Charles Radford

Heads of House

SHG – Asiiat Alieva

SHB – Aleksandrs Vilcinskis

Wing – Gunez Gundez

Quaker Elders

Joshua Came, Alex Milne and Susana Faes

Events/Charity Office Holders

Jacob Wildblood, Grace Ward, Renée Tringali and Charlotte Haynes

Sports Office Holders

Eleanor Cooper and Ben Grice Roberts

Sidcotian Link Office Holders

Holly Cooke

Equalities Office Holders

Amber Dooley, Kseniia Nekliudova

Wellbeing Office Holders

Franciska Lovas, Bob Xu, Susan Szyszko, Szabolcs Dubecz and Amalia

Marquie

Technical Support Office Holders

Cameron Mackie and Jasmine Came

Marketing & Media Office Holders

Ollie Yates and Ginny Rulli-Gibbs

Get in Touch

Contacting members of staff directly

It is possible to contact members of staff via email by using the following formula: firstname.lastname@sidcot.org.uk

Senior School

01934 843102
info@sidcot.org.uk

Junior School

01934 845200
juniors@sidcot.org.uk

Boarding Houses

School House Girls
01934 843544
shg@sidcot.org.uk

School House Boys
01934 843441
shb@sidcot.org.uk

Newcombe House
01934 843326
newcombe@sidcot.org.uk

Wing House
01934 845277
wing@sidcot.org.uk

Other amenities

Sports Hall	01934 845255	sportscentre@sidcot.org.uk
Health Centre	01934 845263	health@sidcot.org.uk
Housekeeping	01934 843027	housekeeping@sidcot.org.uk
Uniform Fitting Service	01934 845258	uniform@sidcot.org.uk
Out of School Care	07751 878336	outofschoolcareclubs@sidcot.org.uk
Equestrian Centre	01934 845266	equestrian@sidcot.org.uk

Postal Address

Sidcot School, Oakridge Lane, Winscombe, North Somerset, BS25 1PD

Postal address

Sidcot School, Oakridge Lane, Winscombe, North Somerset, BS25 1PD

Year Group Nomenclature

Sidcot:

Reception

J1 to J6

Third Form (3)

Lower Fourth (L4)

Upper Fourth (U4)

Lower Fifth (L5)

Upper Fifth (U5)

Lower Sixth (L6)

Upper Sixth (U6)

Upper School

Lower School

National Curriculum:

Reception

Year 1 to Year 6

Year 7

Year 8

Year 9

Year 10

Year 11

Year 12

Year 13

Year 10 - 13

Year 7 - 9

House on Duty (Evenings)

Monday

Tuesday

Wednesday

Thursday

Friday

SMT

School House Girls

Wing House

Newcombe House

School House Boys

Health Centre

Monday – Friday:

08.00 – 18.00

Doctor's Surgery:

13.15 – 14:00

Monday & Thursday

Sidcot Hub

Opening Times:

Monday – Friday 08.30 – 11.45 / 13.30 – 16.15

Sixth Form students can use The Hub throughout the day.

Fifth Form can use The Hub at break and lunchtime and after school everyday. They must be in afterschool activities by 4pm.

Lower School can purchase items from The Hub at break and lunch as per the rota below:

Wednesday - Upper Fourth

Thursday - Lower Fourth

Friday - Third Form

Lower School students can go to The Hub any day after school but must be in activities by 4:00pm and in prep by 4:10pm ready for the register.

All food and drink must be consumed in the Hub area. Students must not take items purchased in The Hub to tutor time or lessons. Students may only purchase water before morning tutor time.

Monday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:20 – 11:00 Upper School
Assembly
Lower School
PSHE

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y11)

13:05 – 13:55 Lunch Rota

13:55 – 14:10 Tutor Time

14:10 – 15:00 Period 5

15:00 – 15:50 Period 6

16:00 – 16:50 Activities/Prep

17:00 – 18:00 Activities/Prep

17:35 – 18:30 Boarders'
Supper

Tuesday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:15 – 11:05 Period X

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y11)

13:05 – 13:55 Lunch Rota

13:55 – 14:10 Tutor Time

14:10 – 15:00 Period 5

15:00 – 15:50 Period 6

16:00 – 16:50 Period 7

17:00 – 18:00 Activities/Prep

17:35 – 18:30 Boarders'
Supper

Wednesday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:15 – 11:05 Lower School
Assembly
Upper School
PSHE

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y11)

13:05 – 13:55 Lunch Rota

13:55 – 14:10 Tutor Time

14:10 – 15:00 Period 5

15:00 – 15:50 Period 6

16:00 – 16:50 Period 7
Activities/Prep

17:00 – 18:00 Activities/Prep

17:35 – 18:30 Boarders'
Supper

- 'PASS' (Programme of Activities for Sidcot Students).
- * Y7 & Y8 go to lunch slightly earlier.
- PSHE = Personal, Social, Health & Economic lesson

- Meeting for Worship: The school community sits in stillness and waiting. This stillness gives space and time to listen and reflect. We don't have songs, set prayers or talks you might find in other places of worship. We welcome people of all faiths and none.

Thursday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:15 – 11:05 Period X

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y11)

13:05 – 13:55 Lunch Rota

13:55 – 14:00 Tutor Time

14:00 – 16:00 PASS
(Co-Curricular Time)

16:00 – 16:50 Period 7
Activities/Prep

17:00 – 18:00 Activities/Prep

17:35 – 18:30 Boarders' Supper

Friday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:20 – 11:00 Meeting for Worship

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y11)

13:05 – 13:55 Lunch Rota

13:55 – 14:10 Tutor Time

14:10 – 15:00 Period 5

15:00 – 15:50 Period 6

16:00 – 16:50 Activities/Prep

17:00 – 18:00 Activities/Prep

17:35 – 18:30 Boarders' Supper

Meal Times

Monday to Friday

07:30 – 08:00	Breakfast
11:05 – 11:25	Break time
12:55 – 13:30	Lunch time

Supper

17:35 - Boarders Year 7 - 11
17:45 - Sixth Form Day and Boarding
17:50 - Day Students Year 7 - 11

Saturday

09:00 – 09:30	Breakfast
12:30 – 13:00	Lunch
17:30 – 18:00	Evening meal

Sunday

11:00 – 11:45	Brunch
17:30 – 18:00	Evening meal

Campus Plan

- | | | |
|---------------------------|--------------------------------|--|
| ① Senior School Reception | ⑪ Rose Cottage - Wellbeing Hub | ⑳ School Garden |
| ② Junior School Reception | ⑫ School House Girls | ㉑ James O'Connell Peace Field |
| ③ Sports Centre | ⑬ School House Boys | ㉒ Junior Sports Field |
| ④ Equestrian Centre | ⑭ Wing House | ㉓ Meeting House Bungalow / Facilities Office |
| ⑤ Arts Centre | ⑮ Newcombe House | |
| ⑥ Trevelyan Library | ⑯ Combe House | |
| ⑦ Teaching Block | ⑰ Meadows | |
| ⑧ Science Block | ⑱ Main Car Park | |
| ⑨ Meeting House | ㉔ Senior Drop-Off & Pick Up | |
| ⑩ Health Centre | | |



Senior School Floor Plan

Ground Floor



First Floor



Key

- Classroom
- Corridor / Common Place
- Office / Clerical
- Toilet
- Storage / Technician's Area / Housekeeping
- Boarding House
- Sixth Form

Dropping Off and Picking Up

At busy times, travelling in and out of Sidcot by car can be difficult due to the volume of traffic. Please remember that the lanes are all public highways.

We ask you to respect the fact that residents of Sidcot hamlet require access to their homes and businesses at all times.

In order to avoid too many gridlock situations at 'rush hour', Sidcot operates an unofficial one-way system. This begins at Fountain Lane from the traffic lights, turns left onto Oakridge Lane (remembering that this is two-way and there may be traffic coming the other way!), passes the Meeting House on the right with the option of turning left into the Senior School Drop-off or right into the Junior School car park. If your child is in J3-J6, please drop them off to a member of staff in the 'drop-off' area adjacent to the Junior School gate. After dropping off or picking up your children, please rejoin Oakridge Lane and make your way out to the A38.

In order to maintain free flowing traffic in and out of the Senior School pick-up at busy times; as you drive up Oakridge Lane and pass the Meeting House (on the right) please give way to traffic re-joining the lane from the exit of the Senior School pick-up. It is worth letting quite a few cars exit before proceeding along the lane to the entrance thus creating space in the drop-off area. For safety reasons please do not deliver or collect your children at the front of the main school building or on Oakridge Lane. Please do not park on the lane or on the grass triangle adjacent to the A38.

If you would like to come into the Senior School with your child you may use the visitors' parking at the front of the Senior School, or the main school car park. Alternatively if you would like to come into the Junior School please park either in the Junior School car park or the main school car park. If you park in the main school car park there is a footpath route to the Junior School avoiding the need to walk along Oakridge Lane. Please avoid parking in the Senior School 'drop-off' in order to accompany/collect children from the Junior School – please use the main school car park thus avoiding the need to cross Oakridge Lane. Sidcot School do not own the Meeting House, and we respectfully ask you not to park in the grounds of the Meeting House, thank you.

Please take care as you drive around campus and the avoidance of unnecessary speed is an absolute requirement. Please note that Fountain Lane is a one-way-road; vehicles can only return to the A38 at the north end of Oakridge Lane.

Uniform Information

Details of all the items your child will need are available on our website.

Downloadable booklets are available to give parents, guardians and pupils full information about Sidcot's uniform, dress code and regulations on possessions in school. If you have any queries, please email uniform@sidcot.org.uk

Sidcot School uniform can be bought online: <http://www.sidcot.org.uk/uniform>. Alternatively, you can purchase uniform through:

Deane's of Cheddar
Bath Street
Cheddar
Somerset
BS27 3AA

Telephone: 01934 742530
Email: info@deanesofcheddar.co.uk

Opening hours:

09:00 – 17:00 Monday to Friday

09:00 – 16:00 Saturday

(Closed 13:00 – 14:00 Monday to Saturday)

Trevelyan Library

It is the responsibility of the librarians to ensure there is a quiet working atmosphere in the library. All students using the library should behave accordingly. The library is open 09:00 – 17:00 and from 17:00 – 18:00 for the designated prep group.

Mobile phones can only be used in the library in line with our Mobile Phone Policy. Phone calls should not be taken in the library.

If agreed with the Head of Year, students who have been given permission to drop a subject because of learning support, or other commitments may register in the library during lessons designated as private study. These lessons form part of the school timetable. Students should ensure they have sufficient work or a suitable reading book to keep them occupied during these sessions. It may not always be possible to use computers in the library when these have been pre-booked by a class.

Students using the computers during lesson-time should be mindful that it is not a classroom setting and working conditions should be appropriate to the library. Using the computers for games etc. during break times is permitted provided that they are quiet and don't disrupt anyone wishing to study. Priority is always given to students who wish to use a computer for prep or coursework. Computer games are not allowed during study day break times or during lessons. Computer games must be preapproved by Sidcot School – anyone playing unsuitable games may be subject to school disciplinary procedures.

The atmosphere in the library at break-time, lunch-time and after school is more relaxed; however any behaviour that disturbs others who want to work or relax quietly will result in librarians asking unruly students to leave the library.

Bottles of water are acceptable in the Library, but food and other drink must not be brought into the Library. Students will be advised to go to the Refectory or the Hub if they wish to eat or drink.

During prep, only students registered to be in the Library should be in the Library. Students waiting to be picked up by parents or requiring to use a computer will be asked to go to or return to their designated prep room.

Sidcot School Code – Student Conduct

Everyone is responsible for promoting the exemplary atmosphere, relationships and quality of life at Sidcot. We ask that all students ensure that everyone in our Quaker community can live and learn in a safe, inclusive, and nurturing environment.

Inevitably in a community such as ours, rules and regulations are essential for the good running of the School and the impression it makes within the wider community. This section contains a summary of the guidelines and rules that apply at Sidcot School; on site, travelling to and from School, and whenever representing the School. This section should be read in conjunction with our behaviour policies.

Sidcot Behaviour Manifesto

At Sidcot we believe that everyone has the right to learn in a peaceful, mutually respectful and empathetic environment. Our language and the way we behave shows that we value:

Being prepared.

Everyone in our learning community is ready to learn; we are punctual, have the right equipment, uniform and attitude.

Feeling valued.

Everyone in our learning community is equal; our strength is our diversity. We respect the right to be different, the right to learn, the right to be valued and the right to feel safe.

Listening to others.

Everyone in our learning community has a voice and the right to be heard. We listen respectfully to each other

and keep our minds open to new ideas. We resolve conflict peacefully.

Respecting ourselves, others and our learning environment.

Everyone in our learning community can make a difference. Our words and actions carry consequences; we speak and behave with consideration and kindness, our work is the best it can be.

Living adventurously.

Everyone in our learning community challenges themselves. We give things a go, we try again, we are enthusiastic, industrious and resilient.

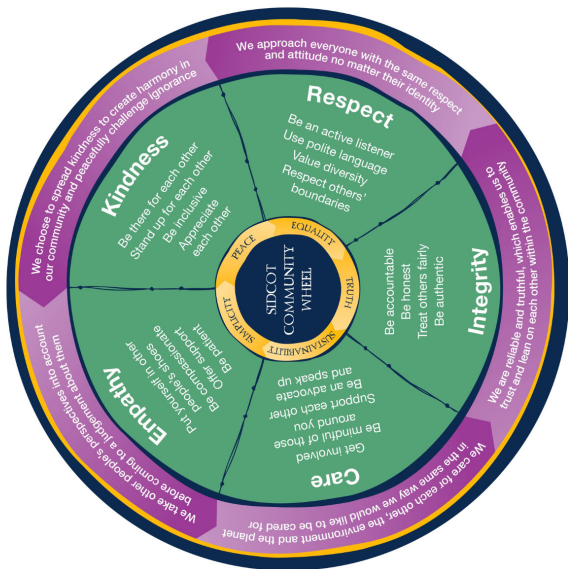


Sidcot
Live Adventurously

The Sidcot Community Wheel

Designed by Rosalite Stauffacher,
Head of School 2023 - 2024

Our Sidcot Community Wheel is a visible commitment to ensuring everyone in our Quaker Community can live and learn in a safe, inclusive and nurturing environment.



At the start of the School year, we ask that all students sign a document to show that they agree to living by these principles.

Mobile Phones

As a School, we appreciate that mobile devices are now an important part of our lives. However we should all have a duty to make sure they are used appropriately and do not interfere with learning and social interaction.

Third, Fourth, Fifth Form - Are not permitted to bring phones into School, phones to be left at home or in the boarding house.*

Sixth Form - Can bring mobile phones into School but must be kept out of sight unless it is requested by a teacher for use in lesson, or used in designated Sixth Form areas.

Students are permitted to use their phone out of school on their way home or in the boarding houses.

*Day students in Third, Fourth, and Fifth Form may only bring their phones to school if they require them for their journey home on school transport. This must be agreed with their tutor. Phones must be handed in at reception during the day.

If students are seen using their mobile phone during the day (8am - 6pm), they will be asked to switch them off and they will be handed in at the business management office to be collected at the end of the day. They will be issued with a Behaviour Point.

General Conduct

Instructions given by members of staff should be carried out quickly and eagerly.

1. Ball games must not be played indoors, except for pool or table-tennis. Ball games may be played only on the upper playground. In drier weather sensible ball games may be allowed towards the bottom of the gardens and Tom's field.
2. The outdoor gym equipment in the garden is available for use by students.
3. Chewing gum is not permitted in school.
4. If damage to the premises or furniture occurs it should be reported to the teacher on duty at once and to boarding house staff as soon as possible. Those responsible for damage will usually be required to pay.
5. During the school day, and in accordance with our school Mobile Phone Policy, mobile phones must not be used. Teachers will allow the use of electronic devices in the classroom as per the school's Bring Your Own Device Policy.
6. The front door to the main building may only be used by Sixth Form. However, students in other year groups waiting for visitors or transport may use the front door.
7. Privacy in comfortable surroundings is available in the Drawing Room opposite Reception, and in the Old Library should it be required when parents or guardians are visiting the School.
8. The libraries, top of the gardens and Meeting House are 'quiet areas'.
9. Behaviour around school is expected to be consistent with that of an office or similar work place. Public displays of affection such as kissing, holding hands, cuddling are not acceptable behaviours in a school environment.
10. English is the common language of Sidcot. Language should always be used to promote communication, and never to exclude individuals or groups.
11. Headphone / wireless earphones should not be used when moving around the campus at any time. Students may use headphone / wireless earphones in Prep from Lower Fifth and above.

General Sanctions

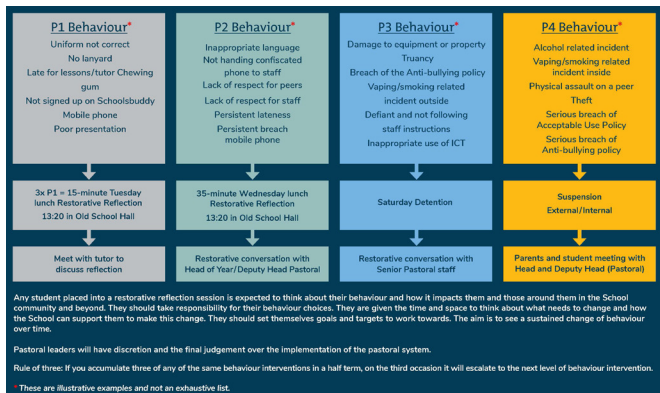
Before giving out a sanction, we aim to call students in as part of a reflective and restorative approach to behaviour. There will be occasions, however, when students are called out and sanctions are appropriate. In all circumstances the approach is diagnostic, educative, and supportive. A range of sanctions is available to teachers:

- Verbal reprimand
- Issuing Pastoral Behaviour Points (P1-4) or Consequences (C1-4)
- Asking the student to return to class at lunchtime to catch up on work
- A Tuesday or Wednesday lunchtime reflection
- A School lunchtime detention
- Extra work to be completed at home
- Saturday detentions

For the boarders, in some circumstances it may be thought appropriate for staff to restrict the movement of a student and therefore 'gate' the student to their Boarding House.

Pastoral Behaviour System

Teachers will log Behaviour Points (P1-4), concerns or incidents on SIMS (the School's management information system) or Class Charts and Tutors, Heads of House, Heads of Department, and the Deputy Heads will be informed as necessary.



A lunchtime reflection enables a student to think about what has happened, how it affects them and those around them, and what they need to do to change their behaviour. A third instance of the same sanction will trigger a higher level sanction. For example, a third Wednesday reflection would become a Saturday detention.

Saturday detention is usually given for serious anti-social behaviour, significant rule breaking, or repeated offences against classroom discipline. Detention consists of two hours on a Saturday morning, usually 10:00 to 12:00, supervised by the member of SMT on duty.

Students may be issued with Report Cards for poor behaviour or poor academic effort and parents will be informed. Students must behave consistently well in School to be able to enjoy the trips and visits programme off-site. This includes representing the School in fixtures.

Where a situation arises because of totally unacceptable behaviour by a pupil, the Head or Deputy Head (Pastoral) may temporarily suspend a student from school (internally or externally) for a period of not more than 5 days. When all other options have been unsuccessful, the Head, after consultation with the Chair of Governors, may consider permanent exclusion.

Classroom Behaviour Manifesto

A School lunchtime detention enables students to reflect on poor behaviour in class. A prep detention is for students who don't complete prep in time.

Listen respectfully when your teacher and others are talking

Ensure that you arrive to every lesson on time

Always work to the very best of your ability

Respect the equal right of others to learn without disruption

Never give up! Give things a go. Be enthusiastic and resilient

What happens if I don't meet these classroom expectations?

Consequences (C1 - C3):

C1: This is your opportunity to get back on track.

C2: Issued for continued unacceptable behaviour in a lesson.

You will attend a 30-minute lunchtime School detention. This detention may be canceled by your teacher, if your behaviour is excellent for the rest of the lesson. Your parents, tutor & Head of Year will be informed.

C3: Moved to another classroom: issued for continued unacceptable behaviour in a lesson.

You will be placed to work in another classroom for the rest of the lesson.

The Refectory

1. All students in School are expected to attend meals. A wide choice of hot and cold food is available, including vegetarian options, pasta paradise, salad bar and food served at the Sidcot kitchen.
2. All students must wear their lanyard in the refectory. Students without a lanyard will be asked to go to the back of the queue.
3. Mobile phones must not be used during meal times as per the Mobile Phone policy, including all boarders meals.
4. Outdoor garments, hats, and scarves should be removed whilst eating in the Refectory.
5. Headphones/wireless earphones must not be worn in the Refectory.
6. Correct school uniform should be worn in the Refectory at lunchtimes.
7. Students should not get changed into any other clothes required for different afternoon activities until they have eaten lunch. On very rare occasions, staff may request that students get changed before they eat lunch. Sports kit, if worn, should be clean and dry - students will be sent to change if this is not the case. Football/rugby boots must not be worn anywhere inside the building.
8. All trays, cutlery, and crockery, must be returned to the trolleys after use.
9. Food, cutlery, and crockery, must not be taken out of the Refectory.
10. No one should enter the Refectory until the teacher on duty arrives.
11. "Early" meals are with specific permission only from staff for regular activities.

Clothing Rules

Uniform must be worn by all students up to and including Fifth Form until 18:30 Monday to Friday; casuals are permitted at other times. Boarders may change into casuals from 15:50. Sixth Formers are expected to wear clothing conforming to Sixth Form dress code. At other times when off the premises students should wear smart casuals or uniform as advised by staff in charge of a school trip. The standard for clothing at all times is a smart appearance and that which is "appropriate for the occasion". At all times, students should take pride in their appearance to represent themselves and Sidcot in a positive manner.

Uniform

1. Shoes must be plain black leather without a heel (including wedge heels) and weather appropriate. Trainers may only be worn with school uniform when playing games outdoors, such as football or basketball, at lunchtime and after school.
2. Top buttons must be done up and ties correctly worn at the collar, shirts tucked in.
3. Uniform skirts should be worn on the knee and sourced through the school outfitters.
4. Tights are to be opaque black and in good condition; torn or laddered tights are unacceptable.
5. Blazers and uniform jumpers should display the School badge. No hoodies can be worn under blazers.
6. Only school or plain (navy or black) scarves should be worn. Scarves should not be worn indoors with uniform. Outdoor coats should be navy or black and fall below the length of the blazer. It is not permitted to wear coats inside the buildings.
7. Torn, cut, or scruffy clothing is not permitted and must be repaired or replaced at the earliest opportunity.
8. Limited jewellery can be worn with uniform. Students with pierced lobes may wear retainer studs, up to one in each ear: two in total. Two or more earrings in one ear is not acceptable. Other piercings, including nose studs, are not acceptable. You will be asked to remove any additional jewellery for health and safety reasons.
9. Make-up, if worn, should be subtle. You may not wear lipstick.
10. Hair should be neat, clean, and of a natural colour. Long hair should be tidy and tied back off the face. In terms of colour, only natural highlights are permitted. Extreme styles are not permitted.
11. Nail varnish of any sort is unacceptable below Sixth Form. This includes fake nails. You will be asked to remove any nail varnish or fake nails when in school. For the purpose of sport, nails should be kept short. It is not permitted to wear fake eyelashes in school.
12. Students must not draw on their bodies.
13. Summer dress will be announced with the onset of fine weather in the second half of the Summer Term. Students may wear short or rolled up sleeved shirts/blouses; trousers can be replaced by Bermuda shorts; flesh coloured tights or white ankle socks; and do not have to wear blazers or ties.

A smart appearance must be maintained at all times. As uniform is a reflection on both the student and the School, it must be worn correctly. If standards are not met, we appreciate parental support. Where necessary, we will use school sanctions including Behaviour Points and detentions.

Sixth Form Dress Code

As a Sixth Form student at Sidcot School, one of the privileges students enjoy is not being required to wear a school uniform. Sixth formers are role models and should set a good example to younger students by dressing in an appropriate manner. Sidcot is our workplace and students should reflect this.

During the School day particularly, students should dress in a clean and tidy manner. The following are not appropriate and will be challenge by staff:

- Short skirts/shorts that are too short (should be no shorter than 10cm above the knee).
- Faded, torn, or scruffy items of clothing (E.G. ripped jeans).
- Clothing which is see-through.
- Tracksuit trousers.
- Flip-flops.
- Extremes in hair colour and style.
- Leggings.
- Facial jewellery.
- Thin/spaghetti straps or visible underwear.
- Strapless tops or cropped tops (no midriffs should be visible).
- Hats worn indoors.
- Very high heels (maximum 3 inch height of heel).

On Mondays and on certain other occasions Sixth Form students are required to wear formal business wear. This should be clothing which is suitable for working in a professional environment.

- Trousers or skirt/dress (no shorter than 10cm above the knee).
- Collared shirt and tie, roll neck jumper or blouse.
- Suit jacket.
- Smart formal shoes.

Tights must be worn when wearing a skirt or dress, unless summer dress rules are applied in hot weather during the Summer Term.

During the Summer Term students are allowed to wear shorts (Tuesday to Friday). These must be smart tailored shorts that are of a respectable length. Denim, tracksuit and sportswear shorts are not acceptable.

As on other occasions, the Assistant Head (Upper School) will act on behalf of the Headmaster as the final arbiters of what is acceptable.

Any queries about the dress code should be addressed to the Assistant Head (Upper School). Students should try to avoid wearing something that they know is unacceptable, to save awkward conversations and embarrassment.

(*One small, discreet nose-stud is permitted in the Sixth Form if the student already has a nose piercing).

Casual Dress Code

When on school trips, and at all other times when casual dress is permitted, students must maintain a smart appearance. The Sixth Form dress code is a useful guide and the following are not appropriate and will be challenged by staff:

- Short skirts/shorts that are too short (a guideline is no shorter than 10cm above the knee).
- Faded, torn, or scruffy items of clothing.
- Clothing which is see-through.
- Flip-flops.
- Thin/spaghetti straps or visible underwear.
- Strapless tops or cropped tops (no midriffs should be visible).
- Hats worn indoors.
- Very high heels (maximum 3 inch height of heel).

Please try to avoid wearing something that you know is unacceptable, to save awkward conversations and embarrassment.

Sport

Representing the School

Sport should be a pleasure and playing for the school should be too. Representing the school gives you a chance to play with your friends, competing and displaying your skills and experiencing the buzz of team spirit. It is an honor and a privilege to be selected to represent the School.

In being selected for the school, you have certain responsibilities:

Where can I find out about sports matches?

- on SOCS (sport.sidcot.org.uk)
- listen to information from your teachers in your lessons
- by attending practice sessions after school
- looking on the school calendar
- listen to announcements in Assembly
- from your team captain
- on your Squad Team in 'Teams'

How can you be ready to represent the School?

- by wearing the correct Sidcot Sports Kit for home fixtures
- by wearing the correct kit to travel to an away fixture
- by having the equipment you need (hockey sticks, shin pads, etc.)
- by bringing a winning attitude
- by being organized
- by behaving in and around school

What is the role of the team captain?

- to be a leader on and off the field
- to check the team sheet and player availability
- to share information with the squad
- to help with match teas

Commitment to matches

If you are selected for a team, you are expected to play. If you are unable to play, you must inform the teacher in charge of the team as soon as possible face to face or via teams or email.

If you do not show up for a match, without informing a member of staff, this can seriously affect the team and damage the school's reputation. You will be required to meet with the Director of Sport if you let the team down in this way.

Sports Kit

At Sidcot, we put value on the importance of wearing the correct kit to lessons and matches. Please ensure that you have all the items you require to participate in each sport. Within the Sports department, we have the following sanctions:

- If you forget your kit/items of kit in PE and Games lessons on three occasions, you will not be selected for the next match.
- If you are not wearing the correct kit as advised for the match or event, you will not be able to play.
- If you do not have the correct kit to travel to an away fixture, you will not be able to go.

A Winning Attitude

When playing sport at Sidcot, we want you to show that you have a winning attitude to support the team and its players. If you are unable to show that you have a winning attitude in sport lessons or around the School, you will not be selected for the team that week/next match.

We expect our sports players to show commitment to training and matches. If you are unable to play in a match you must inform a member of staff.

Rewarding Commitment

Being part of a Sports team and representing the school can be very rewarding in itself. It enables you to develop many skills, including leadership, being team player and showing resilience and determination. At school, we also look for opportunities to reward our sports players with colours in Celebration assemblies, cups and trophies at Prize Giving and awards at big events such as Sports Day.

Relationships

Personal relationships are a particularly significant area in which values are important. Students need to understand that school is not a place for physical intimacy. It is hoped that school life will foster wide friendships rather than exclusive relationships. The following observations and guidelines should be followed as a minimum standard of conduct.

- Students must respect the feelings of others at all times.
- Public behaviour should not cause embarrassment to other students, to staff or to the public. Members of staff will put an immediate stop to such behaviour.
- At all times, couples must behave in a way which would be appropriate if a member of staff were in the room and in a way which would not cause embarrassment to others.
- Any students found engaging in sexual behaviour will be suspended or asked to leave the School.
- Students must be aware of the provisions of the Sexual Offences Act (2003), which may criminalise some behaviour, particularly where there is a difference in age between the students.
- Co-ed common rooms are provided in all boarding houses. When students visit other houses, they may only go between the entry to the House and the Co-ed common rooms. Signing in/out must always be done when appropriate. Any visitor going beyond the Co-ed common rooms into another area of the House or above may be suspended.
- Any couple who are found behind a locked or blocked door may be suspended.

The same rules and guidelines apply on all school trips, both during term time and in the holidays. Staff in charge of such trips will always issue their own detailed guidelines on all aspects of that particular trip before it takes place.

(Please refer to the policy on the website)

Smoking, Drugs and Alcohol

Smoking

Students are not allowed to smoke or to use any type of e-cigarettes/vapes or nicotine products such as SNUS. These rules are applicable during the school day, at weekends and evenings, both at school and during any period of leave, whenever a student is travelling to or from School or wearing School uniform.

- When caught smoking/vaping, suspected of smoking/vaping, in the company of smokers or suspected of being in possession of smoking materials or nicotine products, by a member of staff, students may be asked to empty their pockets. Refusal to empty pockets will be taken as an admission of guilt.
- Any smoking materials including vapes/nicotine products found on a student will be confiscated and handed to a parent or guardian on their request.
- First reported instances of smoking/vaping or using nicotine products outside the building will result in a two-hour Saturday afternoon detention and parents/guardians will be informed.
- As well as a Saturday detention, the student will also be given the option to speak to one of our health team or to speak to a support member to help with their addiction if appropriate.
- Subsequent instances of smoking/vaping or use of nicotine products outside the building may attract another Saturday detention or a school suspension.
- Smoking, including the use of vapes and nicotine products, inside any of the school buildings, will automatically result in a suspension from school.

These rules apply to anyone who is caught smoking/vaping or using nicotine products, is suspected of smoking/vaping or using nicotine products or is found in the company of smokers/vapers or people using nicotine products.

Health care support

We believe that all students should be aware of the health risks associated with smoking/vaping/using nicotine products. The Health Centre is able to provide help and support for any student wishing to give up or reduce their smoking addiction. If the student is found to be taking positive steps to give up smoking, this may be taken into account when the School is administering the sanction system outlined above.

Alcohol

Students must not purchase, possess, consume alcoholic beverages when at school, or enter an establishment that serves alcohol, when travelling to and from school, when on a school trip or during a period of leave. Students who are found to have broken these guidelines will be suspended in the first instance. Any further instances may result in a student being asked to leave the School. The School reserves the right to use a breathalyzer if required. These rules apply to anyone who is caught drinking, suspected of drinking or found in the company of students drinking alcohol.

Drugs

It is the policy of Sidcot School to actively discourage the illegal use of non-prescribed drugs and substances which are not illegal but may have a stimulating, hallucinogenic or mind altering affect and shall treat cases of misuse by students or staff as serious misconduct and may result in a suspension or a student being asked to permanently leave the School.

Where there are concerns of substance misuse/possession of drugs the student will meet with the Head or Deputy Head (Pastoral) to discuss the concerns that have arisen.

If, following discussion, more information is needed to eliminate or confirm the use of specific harmful substances, drug screening may take place. It is a means by which a student who denies any involvement in substance misuse may be cleared of concern. A positive result may be the first step to help a student face up to the difficulties they may be having and will enable that student to access the support needed to stop substance misuse. Students suspected of using drugs or have been found to be using drugs will be put on a random drugs testing programme if they are allowed to remain at School.

A student who fails the random drug testing programme is likely to be asked to leave the School.

These rules apply to anyone who is caught taking drugs, suspected of taking drugs or found in the company of someone taking drugs.

There is no automatic sanction for a drug-related incident. Any response will be taken after considering all the relevant facts available and information about the student involved and the circumstances in which any drug-related incident and the School's awareness of any such incident has come about.

Supply of drugs will usually result in permanent exclusion, even if the student is due to sit a public examination. Students involved in the possession of drugs may also be excluded from school temporarily or permanently.

In certain circumstances where a student has been found in possession of a drug with no evidence of supply, in the Head's discretion, he or she may be allowed to continue in the School on a supportive regime – details of which can be found in [Policy 5.6](#) on the School website.

If you feel that you would like to access support with any type of addiction, the School is able to help you.

School Grounds

1. The “Island” as it is known, is the area occupied by the main School buildings bounded by Oakridge Lane, Fountain Lane and the A38.
2. The Combe is a beautiful area, where students in Lower Fifth to Upper Sixth can enjoy a country walk. Students in Upper Fourth and below can use the Combe if accompanied by a member of staff. They should enter the Combe by using the public footpath across Tom’s Field and access via the handgate with the gate at the top of the field. A map can be found at the back of this book. Students must go in groups of no less than two. Please be aware that the Combe is out of bounds from dusk, which is 17:00 from November to March and 21:00 from April to October.
3. Fountain Lane, Oakridge Lane beyond Combe House and the roads are out of bounds.
4. The garden is open to all in free time until dusk (see above for timings). It is a place for reading or quiet discussion. Sensible ball games may be allowed during drier weather at the bottom of the gardens only. Students may not climb trees in the garden.
5. The area of the Meeting House is a quiet zone. We respect the religious significance of this area. The Small Meeting House, the rear of the Meeting House and the burial ground are out of bounds unless special permission is given by the teacher on duty.
6. Students may not remain on site during the times when the School is closed, without specific permission.
7. The area around the Junior School is out of bounds to all students after the end of the school day. The Junior School sports field may be used by boarders in the evening for ball games and recreation with permission from the HM.

Leave

We need to know students' whereabouts at all times, since staff are responsible for students whilst at school. Students are responsible for ensuring that staff know their whereabouts. There are a variety of methods by which students can ensure that their safety is maintained:

- All students must attend morning and afternoon registration. This is a statutory requirement.
- All students will be registered at the start of every lesson.
- All students must always sign out when leaving the School site and sign in on return. This can be done in Main Reception.
- Anyone leaving the School premises during the teaching day, for whatever reason, is required to sign out and to have permission from their tutor or Head of Year. For students in Year 7 - 11, parents need to physically come into reception to collect their child.
- Boarders should not visit the homes of day students without the permission of their HM.
- If absence is necessary during part of the day then permission is required from parents.
- During the school day, Sixth Form students may visit the Ville during lunchtime only. They must sign in and out at Reception. After the school day (3:50pm), Boarders may visit the Ville as per boarding rules and return in time for prep. Sixth Form day students who are staying in School for prep and mini buses, can sign out in Reception to visit the Ville between 3:50pm and 5:00pm.

Leave of Absence

- School commitments, such as matches, take priority over leave arrangements. Detentions and gatings may mean Leave arrangements have to be reconsidered.

Requests for special leave of absence during the term must be made in writing. For example: study leave, interviews, work experience, special family events and medical appointments must be confirmed with tutors and all travel arrangements lodged with them. Requests for holiday leave in term time must be made in writing to the Head. Early departure or late returns at the beginning and end of terms can only be permitted in exceptional cases. Request forms should be completed by parents and sent to the tutor. Forms available on Firefly.

Term Dates are made available to parents each year. Upper Sixth and Upper Fifth leave after the Leavers' Assembly on the Summer Festival Weekend in the Summer Term.

Long term illness/injury that will preclude students from games and PE will require a letter from doctor or home explaining the circumstances and requesting the students to be excused from participation. A clear idea of length of time that participation will not be possible should be stated. Students who are ill or injured and need to be excused from participation on a one off basis also require an explanatory letter from home (day students) or a note from the Health Centre (boarders) which should be handed to the teacher in charge at the start of the lesson. The students will then be expected to help with the lesson and to participate as able and as required.

Travel

1. Walking: The pedestrian crossing must be used when crossing the A38, going to and from the playing fields and the village.
2. Buses: The School buses are an extension of the School so the Sidcot School Code applies during transit and whilst waiting.
3. Car driving: Day student car drivers in the Sixth Form are expected to adhere to the regulations issued by the Assistant Head (Upper School) Head of Sixth Form at all times. Cars can only be used to commute to and from school and not used during the school day.
4. In the interests of safety, lifts may not be given to other students in the School without specific written permission from the parents of the student being given a lift. Boarders are not permitted cars at school.
5. Any student using their car during the school day without the correct permission in place, will be subject to the school's behaviour policy and usually result in a Saturday detention. This includes the driver and all passengers.

Prep

1. There are two organised prep sessions after school which pupils can sign in to using SchoolsBuddy.
2. Students must be in the places allocated to them by the specified time.
3. Prep is conducted in silence so that all work well. Movement is discouraged.

After School Activities

Any student staying in School after 3:50 must sign up to an activity or prep. Students must sign up on SchoolsBuddy. Students are not permitted to go to the Ville after school unless they have permission from a member of staff.

All students must log in to SchoolsBuddy to inform the school of their after school plans, including using the "Going Home" option.

Any student who is not signed up for an activity on SchoolsBuddy will not be able to take part and will be asked to attend the prep session.

All available activities for each year group can be found on SchoolsBuddy. (Any students/parents new to the school will be shown how to use this online system).

Any student who is not where they should be after school will be issued with a sanction..

PASS

The programme of activities for Sidcot students (PASS) has been designed to give students an exciting opportunity to Live Adventurously, to live out the school's core values, to play an active part in being an Ashoka Changemaker school, to develop leadership skills and to further enhance their ability to be quality team players.

Students opt into a range of activities throughout the school year alongside their peers across the whole school. PASS options are available on SchoolsBuddy. Some PASS activities are compulsory, for example, Duke of Edinburgh and Year 7 choir.

The vertical structure of the programme promotes the Sidcot community spirit throughout, allowing students to live, learn and grow alongside one another in a supportive environment. During PASS students are strongly encouraged to choose activities to challenge both themselves and their thinking. On PASS activity day, all students must wear their house t-shirt with their school PE kit. Students must wear tracksuit bottoms or leggings in all lessons and the refectory.

Safety and Security

All students will be issued with an identity card that will also be needed to open doors around the campus. It is vital that students wear these cards at all times on their colour-coded lanyard. If a student loses their card they must report it immediately to their tutor and request a replacement. A fee will apply.

Below are some guidelines to help ensure safety and security both in and around school.

Personal belongings

- Items of value should not be left lying around.
- All belongings must be marked with a name to enable the owner to be identified if the item is misplaced.
- Valuable belongings should be marked with a UV pen or etching tool and properly insured.
- Books and equipment should not be left unattended at any time around the School site.
- Misplaced personal items should be handed in to a member of staff.
- Boarders must hand passports and excess cash to HMs.

Out and about

- Students must conduct themselves quietly and sensibly as they travel around the School or when out and about.
- Students should be discreet with cash, mobile phones or other valuable items and should put them away immediately after use.
- Students must take care and cross roads promptly at designated crossings and be courteous to other pedestrians and road users.
- If, when in the Village, students are made to feel uncomfortable by a situation or individual then they should return to school immediately and inform a member of staff.
- If students are worried, frightened or think they may be in danger, they should call 999.
- Students should avoid going out alone if at all possible; they should travel with at least one other person when visiting the Village. Students should stay in well-lit areas and not stray 'out of bounds'.

Buildings

- Students should be familiar with escape routes in the event of a fire or emergency for all buildings and designated muster points.
- Sidcot School passes should keep securely and not transferred.
- No one should grant access to anyone without an ID badge. They should direct such persons to Reception.
- Doors should be closed so strangers cannot wander into buildings.
- Anyone acting suspiciously or who appears out of place should be reported immediately to a member of staff or Reception.
- All callers or visitors should be directed to Reception or a member of staff.
- Students must not use staff or visitor toilets.

Lost Property

Lost Property can be accessed daily through the Lost Property Cupboard located in the School House main corridor. To avoid losing items of clothing, footwear etc, please ensure all items are clearly labelled. Any labelled item of lost property will be returned to the student. All un-named items will be placed in lost property and will be available for collection during the school day. Un-named items will be kept for six school weeks only. If you have any queries regarding Lost Property please email the Uniform Assistant @ uniform@sidcot.org.uk.

Celebrating Success

Colours

Colours are awarded in four key areas of school life: Academic; Arts; Service and Sport. Twice a year during Celebration Assembly a colours badge and certificate will be awarded to those students who have met the following criteria:

Academic:

Academic Colours are awarded to students in Key Stage 3, Key Stage 4 and Key Stage 5 who have shown commitment to their studies. They will have demonstrated effort, determination and a willingness to embrace academic challenges. They may have had significant success during the term, but this will be based on personal progress and attainment rather than just on grades achieved.

Arts:

Arts Colours are awarded to students who have shown commitment and enthusiasm for the Arts outside the classroom. They may be the students we see on our stage, in our concert hall or whose artwork graces our walls. They will have gone the extra mile and will have demonstrated a real passion for their subject.

Service:

Service Colours are awarded to students who have shown outstanding commitment and made a significant contribution to the life of the school. They may be the students who have led Assemblies, contributed significantly to Student Council or represented Sidcot outside the school. They will have gone the extra mile and will have demonstrated Sidcot values in action.

Sport:

Sports colours are awarded to students who represent the school in the major games or who have been selected for representative honours regionally or beyond in other sports. They will have shown commitment throughout the season to both practice and fixture availability. They will have demonstrated a good, positive sporting attitude on all occasions, both in practice and matches and are a positive role model both in and out of school. They may also have shown the ability to be a 'game changer' in terms of ability/performance.

There are three levels of Colours – Bronze, Silver and Gold. Bronze Colours are awarded to students in KS3, Silver in KS4 and Gold in the Sixth Form. Students should only wear one badge for each area (Academic, Arts, Service and Sport) at a time – maximum of four badges.

In addition to the Colours system there is also the 'Head's Certificate of Achievement'. These are awarded by the Head to students who have attained a significant achievement either in or out of school.

Awards and certificates may also be given during Year assemblies and tutor times for an array of achievements.

The House System

All students and staff at Sidcot are assigned to a House when they join our school community. Siblings are in the same House. The House system helps students to build friendships across the year groups and provides a focus for School events and activities throughout the year. These include House sports, 'Sidcot's Got Talent', team-building trips and activities, Inter-House Music and Drama competitions, charity fundraising and much more!

There are four Houses: North House (yellow), East House (blue), South House (green), West House (red).

Each House has a Head of House (staff) and, two House Captains (Office Holders). The House competition is overseen by our Head of House Lead.

House Points

The system operates in all years including the Sixth Form. It is designed to reward and encourage outstanding effort and attainment across the curriculum and wider school life. House points are monitored by Heads of Year, tutors and parents. House points can be awarded for:

- Excellent effort
- Academic achievement
- Club/activity (commitment, effort etc.)
- Positive attitude
- Contribution to the School community
- Contribution to the House
- Other

House points will reset at the beginning of each year; as students reach different milestones, they can trade their points in for a range of rewards. All House points will be awarded through class charts. A weekly report will then be sent to relevant staff and parents will receive updates within school reports.

At the end of each term, prizes will be awarded for individual achievers and for the winning House. At the end of the year the House with the most points will win the House Cup. The House cup is located in the display cabinet by Reception.

Headmaster's Certificate of Distinction

20 House Points

Awarded by the Headmaster to students who have shown outstanding contribution to the school community

Positive Contribution to the House

5 House Points

Supporting the house and helping out
Taking part in house competitions

Positive attitude around school

2 House Points

Recognising those students who have a positive attitude around school
e.g. being kind, showing respect for others, doing a good deed

Wow Cards

3 House Points

'Wow' cards can be given to you by any of your teachers for an exceptional piece of work or sustained amount of effort



HOUSE POINTS How do I get them?

Effort in your lesson

1 House Point

Issued to you by your subject teachers

Contribution to the School Community

5 House Points

Issued to you by any member of staff who recognises that you have made a positive contribution to the school community
e.g. presenting in assembly, joining in charity events, taking tours etc.

Student of the term

10 House Points

Students who receive an award in Celebration Assembly from their subject teachers will also be awarded 10 house points

Certificates

For reaching
House Point
mile stones

Trophies

Awarded each
term to the top
House Point scorer
in each Form

Pizza lunch

Each term the
winning house will
have a pizza lunch
in the refectory

Inflatable fun

An afternoon of
inflatable fun
awarded to the
winning house at the
end of the year

120 House Points

A £5 hub
voucher

200 House Points

A £10 hub
voucher

HOUSE POINTS

What can I get?



20 House Points

An early lunch pass for
you and a friend to beat
the refectory queue!

**The pass is valid for
a lunch of your choice.**

30 House Points

A House pen

50 House Points

A House notebook or an early
lunch pass for you and a friend
to beat the refectory queue!

**This pass is valid
for one week.**

Student Voice

Here at Sidcot we take the views of students seriously and we want to create opportunities for those views to be heard. The School Council is a forum where students of all ages can raise issues and have a say about their school.

Each year group will have 2 representatives at the council. The School Council meets every half term and is run by the Deputy Heads of School. The Deputy Heads will then meet with the Head and Deputy Head (Pastoral) to agree on any action points.

All issues that are presented will be discussed, but obviously immediate action cannot always be promised. Minutes of these meetings will be published on the School Council notice board and Deputy Heads of School will cascade more detailed information down to Year Group reps.

The Boarders Forum meets once a term with the Head of Boarding to discuss any matters raised concerning boarding.

The Food Committee meets regularly throughout the school year and provides students with an opportunity to discuss catering ideas with the catering department.

In addition the Head, Deputy Head (Pastoral) and Assistant Head Upper School meet with all Office Holders on a weekly basis. This is a good opportunity for senior students to raise any issues of which they have become aware.



Sidcot
Live Adventurously

Safeguarding@Sidcot

If you are suffering or in harm in any way, or you are worried about someone else, we can help.

Talk to your tutor, a teacher, a Student mentor or any of the Safeguarding Team. Speak face to face, make contact via Teams, email or report a concern on the School's website or Firefly.

DON'T SUFFER IN SILENCE...
safeguarding@sidcot.org.uk

Designated Safeguarding Lead:

Deputy Designated Safeguarding Lead:

Deputy Designated Safeguarding Lead:

Mrs Leite

Mrs Rice

Mrs Dykes

Useful Contacts

- The Office of the Children's Commissioner
0800 528 0731 | childrenscommissioner.gov.uk

Rachel De Souza promotes and protects the rights of children especially the more vulnerable and stands up for their views and interests.

- Childline | 0800 1111

Call this number and you'll get through to a counsellor, here to listen and support you with anything you'd like to talk about. Open 24 hours, 7 days a week.

- Independent Schools Inspectorate (ISI) | 0207 600 0100

Ensures that all children and young people in independent education are safe, well-educated and thrive.

- Sidcot School's Independent Listeners | 01934 744772

Malcolm and Di Litten – give them a call and leave a message; if there is no answer they will get back to you.

- Health Centre Nurses | 01934 845263

Drop in when they are open, Monday to Friday in term time 8.00am to 6.00pm.



Sidcot
Live Adventurously

Sidcot School Designated Safeguarding Leads

WE ARE TRAINED TO LISTEN AND PROVIDE SUPPORT

Please contact us via Teams or come and find us if
you are worried about yourself or any of your friends.



**DESIGNATED
SAFEGUARDING LEAD**

Joanna Leite
Deputy Head (Pastoral) (SLT)
joanna.leite@sidcot.org.uk
07471 900671



**DEPUTY DESIGNATED
SAFEGUARDING LEAD**

Cath Dykes
Head of Junior School (SLT)
cath.dykes@sidcot.org.uk



**DEPUTY DESIGNATED
SAFEGUARDING LEAD**

Sarah Rice
Student Wellbeing &
Safeguarding Lead
sarah.rice@sidcot.org.uk

Health & Wellbeing

The Health Centre

The on-site Sidcot Health Centre is open Monday-Friday term time, between the hours of 0800-1800. We have two rooms, each with two beds in it to keep males and females separate.

If a student is unwell, or in discomfort enough to not be at School, they will either need to go home or to their guardian. Whilst we are here to support students, we know the importance of education and therefore encourage students to attend class as much as possible. Students should not carry any medication to them. The Health Centre will supply extra medication. This is to protect all students. If a day student is vomiting and/or diarrhoea or a temperature of 38 degrees Celsius or more, then students should not come to School, and must remain at home until 48 hours have passed since their last episode. This is to protect other students and staff.

If a boarder has vomiting and/or diarrhoea, or a temperature of 38 degrees Celsius or more (that has lasted for more than 24 hours), students must be collected by parents or guardians. This is not only to support the student who is unwell, but also to protect other students and staff. There may be times where the decision for a student with a high temperature to not go to school is made and made sooner than 24 hours to support their recovery within a quiet home environment. This is in line with National Health Service (NHS) guidance. Please see NHS guidance entitled 'High temperature (fever) in children - NHS' (<https://www.nhs.uk>).

Services For All Students

The Health Centre Nurses:

- Provide over the counter medication such as painkillers and anti-biotics
- Provide support and health advice for sports injuries, minor injuries and minor illnesses
- Assess students and make a plan of care, and decide whether student go back to class or need to go home
- Provide support and guidance to help build resilience
- Support and promote all aspects of Health and Wellbeing
- Support the PE-B curriculum
- Offer emotional advice to students
- Safeguard students.

Additional Services for Boarders

The Health Centre nurses:

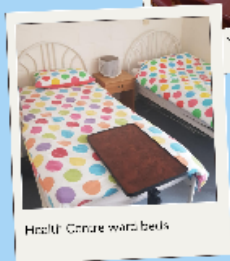
- Securely hold prescribed medications
- Provide for times of a small cost, which will be charged to your account
- Take students to minor injuries units or accident and emergency department if required
- Assess students needs to go back to class, go home or to guardians
- Urgent routine vaccinations
- Upon request we can organise a private physiotherapist. This will be charged to your account
- Organise travel vaccinations, which will either be charged to your account, or may require a payment on the time. We make 8 weeks' notice prior to travel to provide this service
- We kindly encourage dental work to be carried out at the student's home. Emergency dental appointments can be made if necessary
- Emergency ophthalmic and ENT appointments can be made through the Health Centre, but we encourage regular appointments to be made at the student's home.



In our examination room



Waiting room



Health Centre ward beds

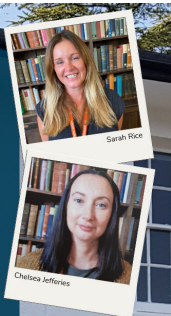
Students are advised to go to the Health Centre at break and lunchtime. If they need to go during a lesson, they must get permission from their teacher who will give them a card. If a student needs to go to Rose Cottage during lesson time, they must get permission from their teacher who will give them a Rose Card.

Rose Cottage

Rose Cottage is Sidcot's Wellbeing Hub where students can access support for anything, from low self-esteem, depression, exam stress or anxiety. We offer targeted one to one sessions if we feel a student would benefit from this type of intervention, to group Cognitive Behavioural Therapy (CBT) workshops (including positive body image, building self-esteem, healthy relationships and resilience) or drop-in sessions depending on the student's need. Sessions are formed and led by the Student Wellbeing and Safeguarding Lead, Sarah Rice, and dually provided by the Attendance Lead and Pastoral Support, Chelsea Jefferies. We also provide a counselling service from Rose Cottage.

Rose Cottage provides a sanctuary to children who are unsure where to place themselves during breaks and lunch times or who may feel they need a quiet space to relax and gather their thoughts. We provide board games, crafts and food prep activities to keep children entertained when spending their free time with us.

We are lucky enough to have five student Wellbeing Office Holders (Sixth Formers) who are each assigned a year group. These students are our wellbeing representatives within the School. They also give up a part of their own lunch break to be on hand in Rose Cottage for any of their peers who may want a chat or play a game. More recently, we have also incorporated animal friends into the students' lunch time hour and on a Monday afternoon we provide a therapy dog to spend time with the students as it has been proven that spending time with animals can reduce anxiety and lower stress levels. We are a friendly and welcoming hub who are on hand to support our students whenever we are needed. We can be contacted via email, Microsoft Teams messenger, or students can come directly to Rose Cottage.



Getting connected and keeping plugged in

– a guide for students

Here is a summary of the different communication options and how to access them.

How to get your login details

Your tutors will be able to provide you with your email address, username and password. Without this, you will not be able to access the School IT system, Firefly or your email from home.

Remote access

This is a portal which will give you access to the full IT system. When you have your login you will get the same experience and programs just as if you were sat at a desk with a computer in School. To access this, go to <https://sidcotschool.cloud.com>

Intranet (known as Firefly)

This online platform is where your teacher can share resources with you and you can share information and homework with your teachers. You will also be able to see the prep work which has been set and whether it has been marked. Not all of your homework will go on Firefly – it depends on the subject. Remember, your parents can see this too via the parent portal.

To access the site please visit <https://intranet.sidcot.org.uk> or click on 'My Sidcot' at the top of the main website homepage. Once logged in you will be able to navigate around the site.

Your personal school email address

Each student is assigned with an email address, which uses the following formula: number.firstname.lastname@sidcot.org.uk – each year group will contain a different three-digit number.

You must use your school email – we will be sending bulletins and homework to this address and we suggest you add this to your smartphone or mobile device. Visit IT Support (next to the Staff Room), knock on the door and ask any of the team in there to give you your email address and add it to your device. If you already know your email address and would like to add it yourself, the server address is:

<https://outlook.office.com>

Your timetable will be in the calendar associated with your email. When you add your email to your phone this will automatically add your timetable to your calendar.



Student Acceptable Use Policy (AUP)

School Policy

This acceptable use agreement is intended to ensure:

- that young people will be responsible users and stay safe while using the internet and other digital technologies for educational, personal and recreational use.
- that school systems and users are protected from accidental or deliberate misuse that could put the security of the systems and will have good access to digital technologies to enhance their learning and will, in return, expect the students to agree to be responsible users.

Acceptable Use Agreement

I understand that I must use all school systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the systems and other users.

For my own personal safety:

- I understand that the school will monitor my use of the systems, devices and digital communications.
- I will keep my username and password safe and secure – I will not share it, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it.
- I will be aware of "stranger danger", when I am communicating on-line.
- I will not disclose or share personal information about myself or others when on-line
- If I arrange to meet people off-line that I have communicated with on-line, I will do so in a public place and take an adult with me.
- I will immediately report any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable when I see it on-line.

I understand that everyone has equal rights to use technology as a resource and:

- I understand that the school's systems and devices are primarily intended for educational use and that I will not use them for personal or recreational use unless I have permission.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will act as I expect others to act toward me:
- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission.
- I will be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or distribute images, videos or voice recordings of anyone without their permission.
- I will not post or comment about teachers, staff, or other students in a way that is disrespectful, harmful, or inappropriate on any online platform.
- I will not use another person's device without their explicit permission.

I recognise that the school has a responsibility to maintain the security and integrity of the technology it offers me and to ensure the smooth running of the school:

- I will only use my own personal device(s) in school if I have permission from my teacher to do so. I understand that when I use my own device(s) in the school, I will follow the rules set out in this agreement, in the same way as if I was using school equipment.
- I understand the risks and will not try to upload, download or access any materials which are illegal or inappropriate or may cause harm or distress to others, nor will I try to use any programmes or software that might allow me to bypass the filtering/security systems in place to prevent access to such materials.
- I will immediately report any damage or faults involving equipment or software, however this may have happened to itsupport@sidcot.org.uk
- I will not open any hyperlinks in emails or any attachments to emails, unless I know and trust the person/organisation who sent the email, or if I have any concerns about the validity of the email (due to the risk of the attachment containing viruses or other harmful programmes)
- I will not install or attempt to install or store programmes of any type on any school device, nor will I try to alter computer settings.
- I will only use social media sites with permission and at the times that are allowed.
- The School has the right to confiscate any electronic device (personal or school owned) if they reasonably believe that it has been used to commit an offence, crime or breached the school rules in any way (please refer to Digital Safety policy 12.1)

When using the internet for research or recreation, I recognise that:

- I should ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not try to download copies (eg music and videos)
- When I am using the internet to find information, I should take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me.

Should the School need to use Online Support Learning (Virtual Lessons), I understand that:

- All video/audio lessons and tutor sessions on Microsoft Teams will be recorded by the teacher and I will be reminded of this at the start of every lesson. The video may be shared with other students in the class who have not been able to attend the timetabled lesson but will not be used for any other purpose without prior consent.
- I must not use, distribute or change any recordings of my lessons or interactions with my teacher without the explicit permission of my teacher/tutor.
- I must be at a suitable workspace ie sitting at a desk/table with my background blurred/set on an image through the background feature on Teams.
- Online learning should be in a room where my parents can easily see what activity I am working on. I must not be sitting on a bed.
- I must wear suitable clothing, as should anyone else in the household. Suitable clothing items should match the smart/casual outlined in the Blue Book
- Behaviour/Language must be “classroom standard”, that is to say professional and appropriate, including any family member in the background. I must be aware that interacting with a group of individuals on line is not the same as physically being in a room with them, so I must exercise care in the manner in which I interrupt or ask questions, particularly whilst others are speaking.
- If I behave or conduct myself inappropriately in a lesson, the lesson is likely to be terminated for me and an appropriate sanction given.
- If I have a concern about anything during a lesson, I will report this on Firefly or if easier to any appropriate adult, whether that be your parent or guardian, the teacher giving the lesson or the School's Designated Safeguarding Lead or Deputy Designated Safeguarding Lead, one of whom will always be available. They can be reached on joanna.leite@sidcot.org.uk or sarah.rice@sidcot.org.uk Although I will not be physically attending the School, I will always bear in mind the School policies in relation to child protection, anti-bullying, in particular cyber bullying and peer abuse, and will not hesitate to report any concerns to an appropriate adult in line with policies.
- Serious sanctions will be applied to anyone who breaks these rules

I understand that I am responsible for my actions, both in and out of school:

- I understand that the school also has the right to take action against me if I am involved in incidents of inappropriate behaviour, that are covered in this agreement, when I am out of school and where they involve my membership of the school community (examples are online-bullying, use of images or personal information).
- I understand that if I fail to comply with this acceptable use agreement, I may be subject to discipline in line with the Behaviour Policy. This could include loss of access to the school network/internet, detentions, suspensions, contact with parents and in the event of illegal activities involvement of the police.

Regulatory Requirements for the Provision of Information

The School is required by the Independent School's Inspectorate to provide the following information to parents of students and of prospective students:

The Governing Body is the 'Proprietor' of the School. The postal address for the Governing Body is that of the School.

The School's main contact details are:

Sidcot School
Oakridge Lane
Winscombe
North Somerset
BS25 1PD

01934 843102 | info@sidcot.org.uk | www.sidcot.org.uk

The Head is Mr James Jones BA, MEd, FRSA, and he can be contacted via the above address.

The Governing Body may be contacted via Mr Jameson Miller, Chair of Governors, via email jameson.miller@sidcot.org.uk or via the School's address.

The following information is available on our website: www.sidcot.org.uk

A statement of the School's ethos and aims – www.sidcot.org.uk/sidcot-difference/about-sidcot/what-matters-when-youre-choosing-school

Academic performance during the preceding school year with the results of public examinations – www.sidcot.org.uk/results-leavers-destinations

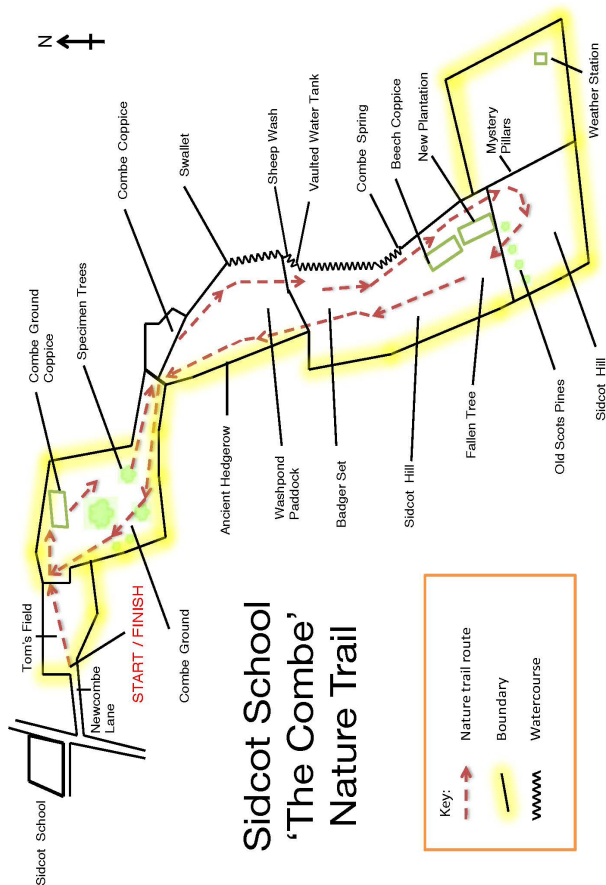
Most recent boarding and whole school inspections from ISI – www.sidcot.org.uk/parent-information/school-documents-and-policy

The School's policies may be accessed on the website and can also be made

available in hard copy form upon request. These policies include:

- Admissions
- Anti-Bullying (including cyber-bullying)
- Behaviour policies
- Child Protection and Safeguarding
- Complaints (details of how many formal complaints have been received can be obtained from the school office).
- Curriculum, PHSE and SRE
- English as an Additional Language
- Permanent exclusions
- Health and safety incorporating first aid
- Staff Student Code (Staff Behaviour)
- Special Educational Needs and Disability (SEND)
- Equal Opportunities

The latest ISI inspection reports and results of public academic examinations from the preceding school year are available on the School website – www.sidcot.org.uk



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  [sidcotschool](#)

Registered Charity Number: 296491
