

# What does Scholarship mean at Sidcot?

A Sidcot Scholarship is not just about celebrating and nurturing excellence, it's about sharing it. Our Scholarship students are given the opportunity to engage in tailored enrichment activities and extra support in their awarded subject. Supported by staff who are experts in their field, students are encouraged to challenge themselves and to achieve their very best.

Scholarship students display an aptitude for scholarship and a thirst for acquiring knowledge. They are ambassadors of Sidcot, who share their enthusiasm and encourage fellow students to take an active interest in their subject area. As such, they are expected to display and to demonstrate the School's Quaker values, acting as role models for others.

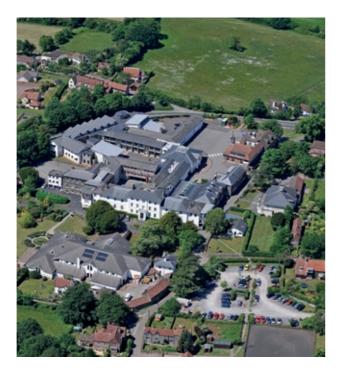
#### Scholarships at Sidcot - 2025 entry

New students have the opportunity to apply for a Scholarship that will entitle them to 10% off their tuition fees. They will be asked to provide evidence of exceptional recent achievement, a love of learning, and will need to meet the specific criteria as outlined within this brochure. Scholarships for new students will be awarded at the following stages:

- Senior School: on entry to Years 7, 9 and 10
- **Sixth Form**: on entry to Year 12

**Current Sidcot students** in Year 6 or Year 11 can also apply for a scholarship as they are in transition to Senior School Year 7 and Sixth Form respectively.

To obtain an application form, please contact: Sarah Simms, Director of Marketing & Development by email: scholarships@sidcot.org.uk



### Requirements for International Candidates

Applications from International students are welcome up until the end of the Spring term. Interviews may be held online.

International candidates, who are not able to attend in person, must submit photographs, CDs, DVDs etc., to provide evidence of work,

which is supported by references from tutors at their current school, as required.

Any International candidates awarded a Special Talent Scholarship on the basis of photographic or recorded evidence will have their skills tested on arrival.

## Categories

There are four categories of Scholarship:

- 1. Academic: this applies to all programmes studied within the applicable year group and to students who demonstrate outstanding intellectual ability in one or more areas, show a true aptitude for Scholarship and embody the School values. Assessment will be through a combination of academic papers and interview.
- **2.** Talent: the specialist subjects include Art, Design Technology, Drama, Music, Sport and Equestrian the criteria for each is included in the Scholarship booklet.
- **3.** Peace and Global: available for students entering Year 12, who demonstrate Scholarly abilities and embrace Sidcot's ethos through work within the environment, social justice and who demonstrate global awareness.



4. The Roger Croker Scholarship: named after Old Scholar and benefactor. Available for students entering Year 12, who demonstrate an aptitude for adventure in their learning, in line with the School's strapline 'Live Adventurously'.

Please see the website for full details of our Scholarships Policy and Procedure: sidcot.org.uk/scholarships

# **Enrichment Programme**

#### **Sidcot School's Enrichment Programme**

Our enrichment programme comprises four elements, including our Scholarship programme, our Lead Learner programme, those students identified as Gifted & Talented, and our Aspire programme (Sixth Form only).

Our Scholarship programme is differentiated from other enrichment opportunities within the School because it recognises those students who display a scholarly rigour towards their academic work, or talent. Scholars have a separate, tailored programme of activity, but may also access our Lead Learner programme in up to three subjects, alongside students who have applied and been selected to promote their chosen subjects within the School.

Our Scholars will be encouraged to stretch and challenge themselves. They will take part in our programme of enrichment activities, both inside and outside of the classroom. They will also be expected to get involved with extra-curricular activities such as Model United Nations/Sports teams/Music/Drama/Public speaking and debating/Chess and many more. They will have a Mentor in their area of Scholarship.

Scholars will be expected to contribute regularly and positively in the area of their Scholarship and

to represent the School at every opportunity. They may be asked to take on roles of responsibility within this field and help their peers and support the staff. They act as role models to others within the School.

#### Scholars in the Sixth Form

Scholars in the Sixth Form will be invited onto our **Aspire Programme** alongside students who have been identified as extremely competent in their chosen subject areas.

Our Aspire students will become Ambassadors for the School. They will also be invited to take part in an exciting programme of events and activities, both inside and outside of School, related to Oxbridge and top Russell Group Universities and Careers. They will work with Tom Ruddle, Head of Sixth Form, Alison Pike, Head of Careers, and Clare Winchester-Snell, Academic Enrichment Co-ordinator.

For further information please contact:

CLARE WINCHESTER-SNELL Head of Modern Foreign Languages/ Academic Enrichment Coordinator Clare.Winchestersnell@sidcot.org.uk



### Academic

Academic Scholars at Sidcot will demonstrate exceptional intellectual potential. They are expected to provide a positive role model for fellow students and maintain excellent standards of academic progress and conduct at all times.

Academic Scholars will be academically stretched by their teachers and will benefit from attendance at guest speaker events. They will contribute positively and significantly to the academic life of the School.

#### **Assessment Criteria – Below Sixth Form**

Scholarships are awarded on the basis of performance in exam assessments which will test verbal and non-verbal reasoning skill, together with evidence contained within the school report, professional recommendation, and a personal interview.

#### **Assessment Criteria – Sixth Form**

Scholarships are awarded on the basis of exceptional performance in Scholarship examinations organised by the School, predicted performance at GCSE (or IGCSE), the evidence contained within the school report, a professional recommendation, and a personal interview.





# The 'Roger Croker' Scholarship:

This Scholarship, named after Old Scholar and benefactor to the School, is available to students who will be entering Year 12 in September 2025. The award reflects Sidcot's ethos to 'Live Adventurously' and is available for students who demonstrate an aptitude for adventure in their learning. This can be evidenced by self-directed exploration in their studies, being courageous, demonstrating an international mindfulness within the scope of their work, or challenging academic boundaries in a positive manner.

#### **Assessment Criteria:**

In addition to their personal statement, Scholars will need to make a short presentation on how they have demonstrated the qualities listed and the impact this had or continues to have upon their studies. Assessment will be made either in person or via a video call, and will be followed by a short interview to discuss the role of a Sidcot Scholar as outlined in your Personal Statement, submitted at application.

For further information please contact:

KATE CHAMPION
Assistant Head, Teaching,
Learning & Assessment

Kate.Champion@sidcot.org.uk





### Art

Art at Sidcot is based in our suite of specialist studios that leads onto a beautiful gallery space. Art Scholars have the opportunity to explore a range of processes with specialist teachers using facilities akin to Art College.

As a department we recognise creative potential and work to nurture and extend students through a broad offer. This begins in the classroom and is enriched by our extracurricular and exhibition programme. Trips and visiting artist workshops give context and depth to students experience of the subject.





Scholars will be selected on the basis of a portfolio of work which demonstrates their creative talent – whether it is photography, digital art, drawing, painting, printmaking, or three dimensional work. Art Scholars will be expected to show interest in the art work of others and be able to articulate how they've been inspired by this. They will be mentored

and encouraged by specialist staff, they will also be given the opportunity to lead on projects, share their expertise with other students and will be expected to take a lead role in the annual exhibition for their year group.

#### **Assessment Criteria**

A portfolio of work containing at least 12 presented sheets or pages of work. These can be in any format or size and in any medium. Sketchbooks are also of interest. Candidates should aim to show a range of work which may include work in progress.

On the Scholarship assessment day, all candidates should bring an image of a chosen art work to discuss in the session. There will also be a one-to-one interview with the Head of Art.

For further information please contact:

JOHANNAH EGAN
Head of Art
Johannah.Egan@sidcot.org.uk



# Design Technology

Design Technology deals with solving problems by designing and making. The subject covers the areas of Computing, Food & Nutrition, Textiles and Product Design so it is a very wide field and runs from Technical coding at one end of the spectrum to Creative Arts at the other.

A Scholar should enjoy making and creating and show enthusiasm for the subject in technological activity beyond the classroom.

For Year 9 entry the successful Scholar will take up a place on their choice of one of the Design Technology options to GCSE.

DT Scholars will complete specialist projects during lunchtimes and after School. These projects will be included in the School's annual Art and Design Exhibition.

#### Assessment Criteria – below Sixth Form

Each candidate is required to bring a portfolio of photographs and drawings of products made (Food, Crafts, Clothing, Products, Computing examples) to the interview. Any actual models that are transportable would also be beneficial. A CD, USB or cloud link to images/video is also acceptable.





#### **Assessment Criteria - Sixth Form**

Each candidate is required to bring the following to the interview:

- A portfolio to offer evidence of technological capability by showing artefacts, systems or other outcomes which have been produced. These should be supported by project folders which demonstrate the graphical, investigative and problem-solving ability of the candidate.
- 2. The candidate will be expected to explain the background of the projects offered to the Head of Design Technology, as well as the principles involved.
- **3.** Evidence of GCSE coursework.

For further information please contact:

GEMMA CHAPMAN
Head of Design Technology
Gemma.Chapman@sidcot.org.uk





### Drama

Drama at Sidcot provides a diverse range of opportunities for those who enjoy performing, directing, designing or a combination of all disciplines. Classical drama, musical theatre and extensive Outreach projects with Sidcot's theatre company 'Hurly Burly' are just some of the opportunities a Scholar will encounter.

It is an expectation that Drama Scholars opt for Drama to GCSE level and preferably one of our post sixteen courses if a Sixth Form Scholarship is awarded. Scholars are Ambassadors for Drama and as such, full participation and involvement in the exciting range of School Productions and other Drama opportunities is a requirement.

In addition to the above, Sixth Form Scholars help lead Drama Clubs and take on assistant director/designer/stage management roles for the many productions staged at Sidcot and as part of our Sidcot theatre company Hurly Burly, Scholars participate in a trip to New York to perform to other schools and our **biennial** trip to the Edinburgh Festival Fringe.

#### **Assessment Criteria:**

As part of their application, candidates should produce a personal portfolio of their involvement and interest in Drama and Theatre, with an endorsement from their teacher for this Scholarship.

If invited to interview, students will be asked to present a two minute monologue, which may be in a private, or group setting. They will then have a short interview. All Drama courses require academic as well as practical ability. Students are therefore also asked to produce a written review of a performance they have seen. This may be submitted in advance, but the applicant should expect to discuss their work at interview.



**Please note:** the piece to be performed should be a monologue from a published playtext. Students should have an understanding of the whole play.

#### **Assessment Criteria - Sixth Form**

In addition to the above, Sixth Form candidates will be asked to perform **two** monologues.

For further information please contact:

EBBA SCHERER

Head of Drama

Ebba.Scherer@sidcot.org.uk



### Music

The Music Department at Sidcot is a thriving hub of exciting opportunity. Wherever your interests lie, there are musical groups, choirs and ensembles or individual development of your talents available to you.

Music Scholars will have the opportunity of belonging to a musical group, leading a musical ensemble and attending external concerts. Music Scholars will be expected to take part in at least two musical ensembles, play in music assembly once a term and perform at the annual Scholars' Concert. Music Scholars are expected to take GCSE Music or IB/A Level Music.

#### **Assessment Criteria**

During the application process, the candidate should provide a written endorsement from their Music teacher and a portfolio showcasing their interest in Musical performance.

Should they be successful, an interview will be arranged during a visit to the Music School, giving an opportunity for the Director of Music to talk with the potential Scholar.

Each candidate is required to prepare the following for the interview:

#### 1. First Instrument

(a) Two pieces of a contrasting nature should be offered. The standard should be working towards:

Grade 4 for Year 7 Grade 6 for Year 9 or 10 Grade 7 for Sixth Form

although, it is most important for candidates to show musical potential.

(b) Sight-reading.





2. Second Instrument (if available).

One piece (sight reading on this instrument will be optional).

#### 3. Aural/Musicianship Tests

Candidates should also be prepared to take aural/musicianship tests if deemed necessary.

Where a pupil has not taken formal examinations, the School will look for a demonstrably high quality of musicianship on the assessment day.

Candidates may also choose to offer a song of any style (if Voice is not one of the instruments offered above), although this is not a requirement. On the Scholarship assessment day, all UK candidates will be expected to attend for a series of practical assessments as listed above.

For further information please contact:

PAUL WOOLLEY

Director of Music

Paul.Woolley@sidcot.org.uk



# Sport

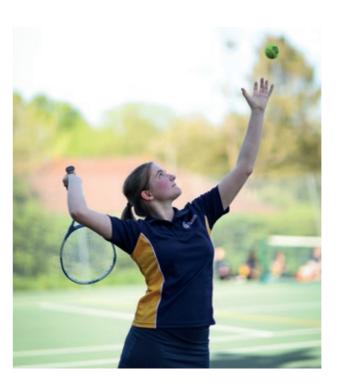
Sport Scholarships are awarded to students who have the potential to make an outstanding contribution to Sport at Sidcot. They demonstrate the ability to be a 'game changer' through their ability and performance. They will have a positive sporting attitude both in practice and matches and be a positive role model both in and out of School. Candidates should already be playing Sport both inside and outside School, whether at a club level or higher.

We offer a broad range of Sports at Sidcot and at the heart of our offer are the major games of Hockey, Football, Rugby, Cricket, Rounders, Netball and Athletics. Our students:

- Develop the character to be successful in PE and Sport
- Develop the knowledge, understanding and experience to choose a fit and healthy lifestyle
- Develop fundamental movement, sports and fitness skills to feel successful and perform at their highest level

#### As a Sports Scholar, you will receive:

- Strength and conditioning sessions throughout the year and access to the Gym and Studio for training
- A number of enrichment activities throughout the year including talks from professional Sports people and a visit to the University of Bath Sports Training Village
- Support for time off School to compete or train







#### Assessment Criteria – below Sixth Form

Candidates will be invited to attend Sidcot for a day of practical assessment and an interview. They will be expected to demonstrate a range of abilities.

Assessment will be made by PE staff as the candidates take part in tests of co-ordination, speed, balance, tactical awareness and the ability to work in a team.

#### **Assessment Criteria - Sixth Form**

Candidates will be invited to attend Sidcot for interview with the Director of Sport. A successful candidate will be expected not only to contribute strongly in Sport, but also to lead by example in training and matches. A practical assessment may also be required as it is not essential for candidates to have studied PE at GCSE, although this would be an advantage.

For further information please contact:

MATTHEW LLOYD Director of Sport

Matthew.Lloyd@sidcot.org.uk



# Equestrian

The Equestrian Centre offers a rare combination – a livery yard at the heart of a thriving school. For students who already ride, or who want to learn, Sidcot prides itself on a friendly atmosphere for both beginners and experienced riders alike.

Sidcot has Team representation at each level and height across all disciplines, including dressage, show jumping, arena eventing and jumping with style.



Our Equestrian Scholars will have many opportunities: Sidcot Equestrian is affiliated to both the National Schools Equestrian Association (NSEA) and British Show Jumping Just for Schools (BS JFS) where the School has been incredibly successful at both regional and national level competition.

Equestrian Scholars will be expected to be active members of the Sidcot Equestrian Team; regularly training for and competing in NSEA and other competitions in the School's name. They will be active role models for other aspiring Sidcot Equestrian members, displaying the organisational skills, commitment and attention to detail that is required to succeed in this field. Equestrian Scholars will be expected to have access to a horse of their own (owned or loaned) and will need to continue their engagement with the Equestrian Centre in order to maintain their Scholarship.



#### **Assessment Criteria**

A Scholar will need to be at Novice Level Dressage, competing at 90cm Show jumping and/or British Eventing 90cm standard.

A demonstration at Sidcot with our Equestrian Centre Manager, or video recorded evidence, plus an interview.

For further information please contact:

ZOE ASTON

Equestrian Centre

Manager

Zoe.Aston@sidcot.org.uk



## Peace & Global Studies

This Scholarship is available to day and boarding students who will be entering Year 12 in September 2025 – this award will reflect Sidcot's values in action and will reflect the Quaker testimonies.

At Sidcot, we are the only school in the UK to have a Centre for Peace and Global Studies which develops students' knowledge of environmental issues, social justice and global awareness. This is achieved through co-curricular and cross-curricular activities, talks, events and the planning and organisation of a special Peace Festival at Sidcot which is held every two years. Scholars will be expected to participate in the activities organised by the Centre to help raise the profile of Peace and Global studies within the School, the local and wider community. Sidcot is recognised as an Ashoka Changemaker School within the Ashoka Schools' Network. (www.ashoka.org/en-gb/programme/ashokachangemaker-schools)



#### **Assessment Criteria:**

Scholars will need to demonstrate how they have made a difference to the communities that they are part of, by showing a passion for their concerns relating to world events. This will need to be presented as a project which will be presented to us, either in person or via a video call during interview, to demonstrate how a student's voice will be heard and how they can be recognised as a change-maker.

For further information please contact:

NIKKI HAVERCROFT Quaker Overseer

Nicola. Havercroft@sidcot.org.uk



# Bursaries & deadlines

Bursaries take the form of means-tested discounts for new students. These are intended to help a student enter the School and the majority will continue for the duration of their time at Sidcot, subject to annual review. Hardship Bursaries are sometimes available to existing students, where a family's financial situation changes unexpectedly during their time at the School.

Sidcot School obtains funding for bursaries from a number of different sources including income from several trusts and endowment funds.

The bursary funds are limited so it is not always possible to meet all the requests for support.

Applications for September 2025 must be made by Monday 6 January 2025. Bursaries are reviewed annually and are awarded in line with our Bursary Policy and Procedure. The Bursary Policy and Procedure document and application form are available to download on the Admissions section of our website under Scholarships and Bursaries.

#### Scholarship dates

Sixth Form:

- Application Deadline: Tues 29 Oct 2024
- Written Papers: w/c Mon 4 Nov 2024
- Special Talent Assessments: w/c Mon 4 Nov 2024
- Results Announcement: Fri 15 Nov 2024

#### Senior School:

- Application Deadline: Mon 2 Dec 2024 (Supporting portfolios may be submitted by Mon 8 Jan 2025)
- Written Papers: (Exam and interviews)
  Sat 11 Jan 2025
- Special Talent Assessments:
   Tues 14 Thurs 16 Jan 2025.
- Sports Assessment: Sat 11 Jan 2025
- Results Announcement: Fri 31 Jan 2025

PLEASE NOTE: Without supporting evidence, applications will be rejected.

