



Third Form Handbook

sidcot.org.uk



Sidcot
Live Adventurously

Term dates

Autumn Term 2023

Induction day	Friday 1 September
Boarders return	Friday 1 September
Term begins	Monday 4 September
Half term begins	Friday 20 October
Boarders return	Sunday 5 November
Term resumes	Monday 6 November
Term ends and Boarders depart	Thursday 14 December

Spring Term 2024

Boarders return	Sunday 7 January
Term begins	Monday 8 January
Half term begins	Friday 9 February
Boarders return	Sunday 18 February
Term resumes	Monday 19 February
Term ends and Boarders depart	Thursday 28 March

Summer Term 2024

Boarders return	Monday 15 April
Term begins	Tuesday 16 April
Half term begins	Friday 24 May
Boarders return	Sunday 2 June
Term resumes	Monday 3 June
Term ends and Boarders depart	Thursday 4 July

Year group nomenclature

Sidcot	National Curriculum	Sidcot	National Curriculum
Reception	Reception	Lower Fifth (L5)	Year 10
J1 to J6	Year 1 to Year 6	Upper Fifth (U5)	Year 11
Third Form (3)	Year 7	Lower Sixth (L6)	Year 12
Lower Fourth (L4)	Year 8	Upper Sixth (U6)	Year 13
Upper Fourth (U4)	Year 9		

Introduction

Third Form (Year 7) is an important year group at Sidcot. It is the year of transfer from Junior to Senior school, and a time when many students join Sidcot from elsewhere. This handbook outlines key information that will help you familiarise yourself with life in the Third Form.

At this key time of transition we make sure that students feel that they can be themselves and develop their own characteristics. We ensure that they have good role models and feel safe on their journey to becoming more independent. We encourage a curious and adventurous attitude and nurture an environment where asking questions is welcomed. They are encouraged to learn about getting on with one another, to understand and accept diversity, and to enjoy growing and learning together.

From the moment a child joins Third Form they are involved in activities: House events, team building events, the Maths Challenge workshop, Quaker week activities, pool parties and barbecues, treasure hunts in the school grounds, music workshops, trips and charity appeals.

Third Form is definitely an exciting and busy time here at Sidcot - a time when students develop and flourish, become more confident and considerate of others and learn to be comfortable with who they are.



Rosie Sisson
Head of Third Form

Contents

This is your guide to Sidcot School where you'll find everything you need to know if your child is thinking of joining the School.

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Curriculum outline

English

English is a central subject of a school curriculum and Third Form are encouraged to develop their written and oral proficiency, nurturing a love of literature and encouraging a widening vocabulary to facilitate the fluency of rational thought. Students here are not passive recipients of education but enjoy being as active as possible in the learning process. Teaching materials are stimulating and we seek to create as many meaningful and active learning situations as possible with whole classes, individuals, pairs and small groups, to cater for the different preferred methods of learning. All students are encouraged to read, developing an enjoyment and appreciation of a wide range of demanding, stimulating texts; whilst the class readers help students to traverse their social boundaries and appreciate writers' language choices. The teaching of Language and Literature is integrated, as literature is an invaluable resource for language teaching and lies at the heart of all we do.

In our four lessons a week we practise a wide range of skills and sharpen accuracy whilst experimenting with a wide range of genres and voices. Analysis is taught explicitly, and AQA assessment demands are introduced to build confidence in analysing writer intent. Class readers may include a selection of: Skellig, Private Peaceful, A Monster Calls, The Hobbit and a whole Shakespeare play, (often A Midsummer Night's Dream) and a wide range of non-fiction writing and poetry. Creative writing competitions are popular, and we offer theatre trips and enjoy many creative writing workshops and author visits to enable creativity to flourish. Debate and topical discussion are features of most lessons and we use our Library frequently to extend independent reading materials.

We set in Lower Fourth (Year 8), often with just a top group and if necessary a "nurture" group in which concrete literacy skills are secured. Assessments are termly and shared across all three teaching groups and core skills tracked to inform planning and teaching.

Mathematics

Mathematics in Third Form concentrates on developing students' ability to apply their skills and problem solve. In the first term there is a carousel where the study of number, algebra, shape and data handling is delivered through an investigative process delivered by four of the maths team. This will be in mixed ability groups, with setting taking place at the end of the term using entry data, investigative task outcomes, an end of term assessment and the professional judgement of the four teachers who will have met all of the students.

The groups will then be regularly reassessed and any further changes will be made as needed. We aim to develop a good knowledge base in the Third Form along with problem solving skills. The ability to apply knowledge developed in the lower school allows students to access the higher tier problems later in their school life.

Science

Students in Third Form follow the Oxford Activate 1 course. They receive four lessons of Science teaching per week with one teacher for the year. The course is divided into Biology, Chemistry and Physics with approximately nine weeks devoted to each Science subject. The topics covered are as follows:

- **Biology:** Cells, Body Systems and Eco systems;
- **Chemistry:** Particles and Their Behaviour, Separating Mixtures, Earth Science;
- **Physics:** Forces, Energy, Electricity, Space.

Students will also take part in a skills based module themed "Mission to Mars".

In the Summer Term, Third Form go on a trip to the Avalon Marshes RSPB nature reserve where they practise various fieldwork techniques which support the work they move on to in Lower Fourth.

Curriculum outline

Humanities

Students study three Humanities subjects, History, Geography and Religion, Ethics and Philosophy (REP). They have two lessons a week in History and Geography and one in REP. All Humanities lessons are taught in mixed ability groups in the Third Form. Students study a wide range of topics. In History they focus on the medieval and early modern societies. In Geography, themes are taught through studying different places. For example, one half term is spent studying Brazil, and after covering the basic physical and human geography of the country, students then focus in on rainforests. This allows students to build a broad imagination of the world, while still covering key geographical themes. REP has a multi-cultural feel with a study of various world religions including, Hinduism, Islam and Sikhism.

Languages

All students study French in Third Form, and will be set into three groups depending on how much French they have done in their primary schools. The students sit a short test on their first lesson to decide the groups, and will sit another test just before Christmas to see if anyone needs to move groups. All students will eventually complete the Studio 1 textbook (although Set 3 will begin with transitional work using resources from the Access Studio book). They have three 50-minute French lessons per week.

In the Lower Fourth they will take up a second language; choosing between Spanish, German and French. In order to make an informed decision they will have a carousel of all 3 languages in the Summer Term of Third Form. We run a bi-annual trip to Normandy in July for our Third Form and

Lower Fourth students which is a four day stay in a French farmhouse and includes sporting activities such as Go Ape, land yachting and kayaking, as well as cultural activities such as visiting La Falaise Castle.

They will also visit a French school, and complete a challenge in a French market. Furthermore they will have a crêpe-making session and BBQ. This is a great opportunity to experience life in France and enjoy some time having fun with their peers.

There are also other opportunities to get involved with language activities such as the International Week of Languages and the Cashmore Poetry Competition.

Creative Arts

The Third Form have a weekly Art lesson of 100 minutes, and rotate on a carousel around the three areas in the department on a 10 weekly cycle, working in digital media; photography, animation, film and digital art, fine art; painting drawing and printmaking, and in 3D, where they work with ceramics and sculptural materials. The department is housed in a wonderful, light, and well-resourced purpose built facility. We work to a theme that is set for the year. All students are given a sketchbook to work in, that they can use for both school work and for their own artistic endeavours.

As well as the weekly lesson, students are encouraged to join the after school activities that we run, such as the darkroom photography club, 3D session, and a printmaking workshop. The Art at Sidcot is varied and creative. The current cohort are creating large collaborative coil pots, producing stop frame animations on iPads and laptops, experimenting with watercolour and oil paints and creating an etching.

Curriculum outline

Music

Students receive one 50-minute Music lesson per week. Topics covered are Rhythm & Pulse; Form and Structure; Instruments of the Orchestra and Folk Music. All Third Form students also sing in our Intermezzo choir. Instrumental students are also welcome to join any of a number of bands and ensembles rehearsing on a weekly basis for a variety of concerts throughout the year. There is an annual trip to perform in Handel's Messiah at the Royal Albert Hall.

Drama

Drama is all about students slowly building up a tool box of drama techniques which they then develop as they progress up the School. Each half term they are working on a new style/thematic topic and the drama conventions taught and their growing complexity are carefully scaffolded so when students reach Upper Fourth (Year 9) they are in a strong position to take on a GCSE standard of work should they decide to take Drama. The themes and styles they cover range from an introduction to naturalism, to working with Shakespearean text. Ultimately though, the work we do is all about teamwork, cohesion, communication and building confidence.

Design Technology

Food Technology, Product Design, Textiles and Computing are taught on a carousel basis. Students spend eight weeks in each area during the year. All the rooms are fully equipped and dedicated for the teaching of that subject.

- **Food Technology**

Students will gain confidence and basic food preparation skills through practical cooking and investigation activities into different food groups. They are introduced to the theoretical principles behind food and study nutritional aspects of the dishes they are creating on a weekly basis.

- **Product Design**

Through a design and make assignment, students learn foundational design communication skills, information about polymers and workshop familiarisation and safety. Their task is to design and make an acrylic clock inspired by the 1980s Memphis design movement.

- **Textiles**

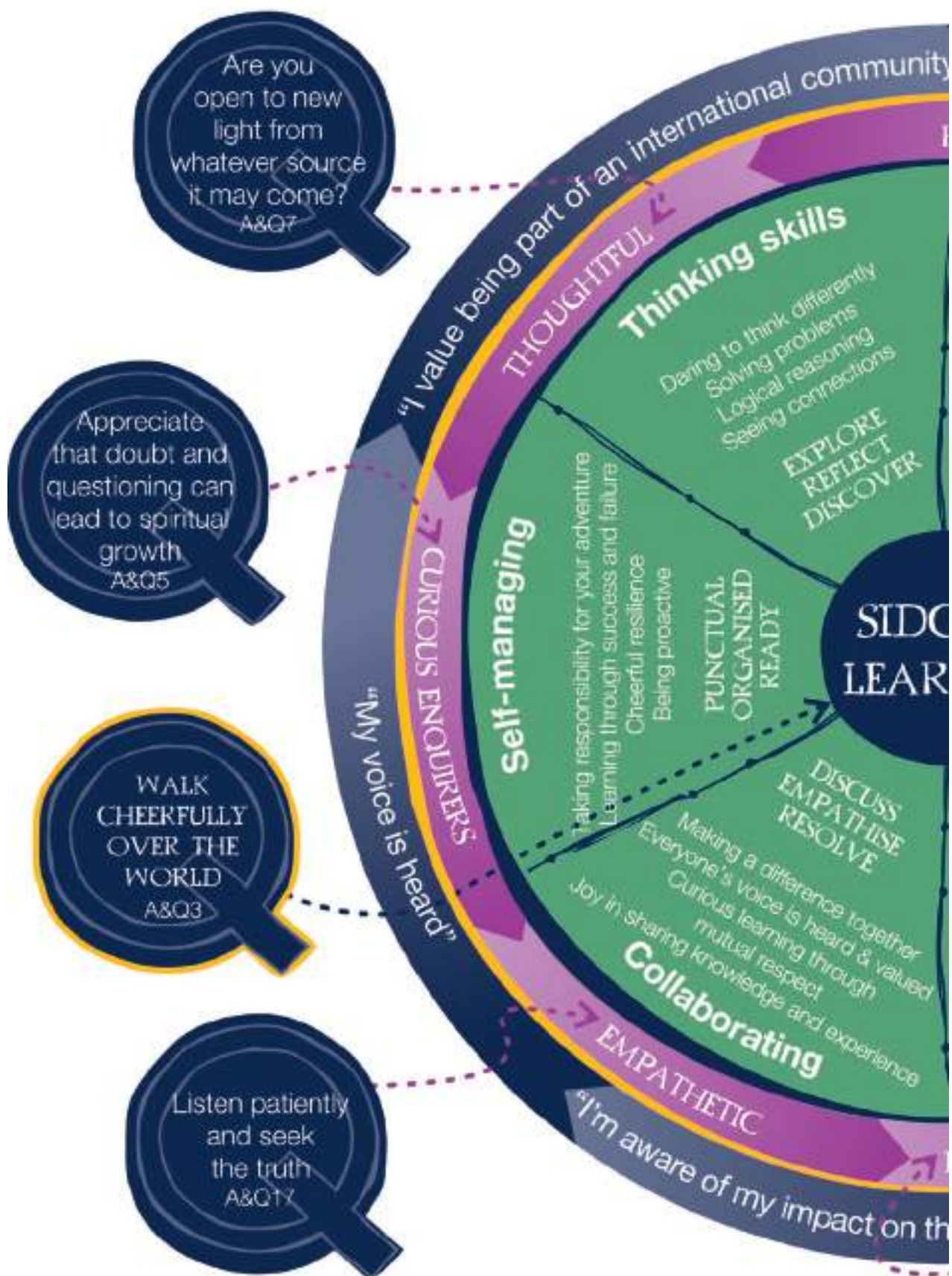
In Third Form students look closely at the impact of plastic pollution and create their own backpack 'Bag for Life' in response to the problem. They learn about natural and synthetic fibres and go on to dye their own cotton base fabric. Designing is in response to a moodboard created from student research. Decoration and embellishment techniques are taught and incorporated on to the bag and the product is fully lined with contrast fabric.

This intensive eight-week project exposes the students to using a sewing machine and safe ironing to achieve a high quality finished bag that addresses major ecological issues.

- **Computing**

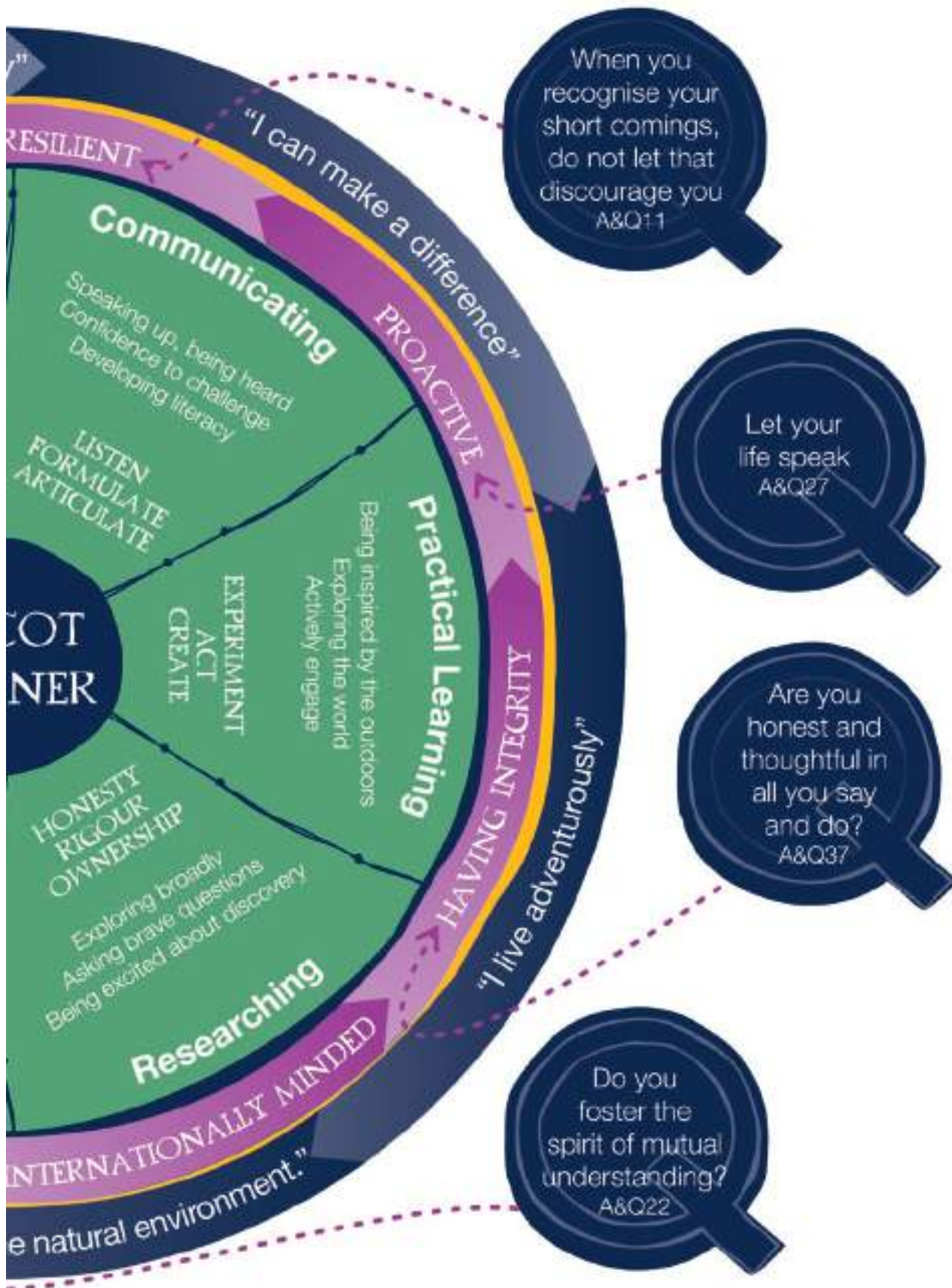
Computing is taught as part of the technology carousel and as a discrete one hour lesson per week. In the first term, students are given an introduction to the School's computer system and information about e-safety. This enables them to work safely and efficiently. Students then study topics on spreadsheets, algorithms and magazine publishing. In the Summer Term, students study programming and use Scratch and BBC Microbits to explore different programming techniques.

Our approach to teaching and learning



A&Q: ADVICES AND QUERIES FROM

The Sidcot Learning Wheel



School routine

Monday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:20 – 11:00	Assembly
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

Tuesday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:15 – 11:05	Period X
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

Wednesday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:15 – 11:05	PSHE/ Pastoral Time
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Period 7 Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

- * Y7 & Y8 go to lunch slightly earlier.
- PSHE = Personal, Social, Health and Economic lesson
- Meeting for Worship: The School community gathers in the Quaker Meeting House and sits in stillness to listen and reflect.

Thursday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:15 – 11:05 Period X

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y8)

13:05 – 13:55 Lunch
(all other years)

13:55 – 14:00 Tutor Time

14:00 – 16:00 PASS
(Co-Curricular
Time)

16:00 – 16:50 Period 7
Activities/Prep

17:00 – 18:00 Activities/Prep

17:45 – 18:30 Boarders' Supper

Friday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:20 – 11:00 Meeting for Worship

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y8)

13:05 – 13:55 Lunch
(all other years)

13:55 – 14:10 Tutor Time

14:10 – 15:00 Period 5

15:00 – 15:50 Period 6

16:00 – 16:50 Activities/Prep

17:00 – 18:00 Activities/Prep

17:45 – 18:30 Boarders' Supper

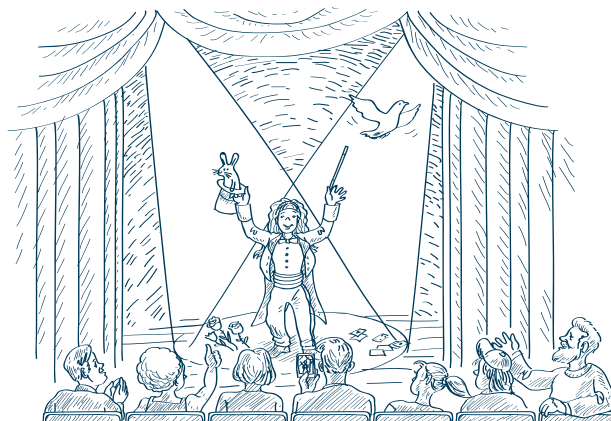
- 'PASS' (Programme of Activities for Sidcot School); a wonderful co-curricular programme based on our key themes of Living Adventurously, living out our Quaker values, being an Ashoka Changemaker school and providing opportunities to develop leadership skills and team building. Students will have the opportunity to choose the activities that they wish to join in throughout the year. Students across the whole school will participate in the activities alongside each other thus promoting community spirit through the vertical structure of the programme.

Extra-curricular activities

At Sidcot we're lucky in having an excellent rural location and top-class facilities for sport, arts, crafts and environmental studies, as well as links with local community groups, charities and businesses.

Activities run at lunchtime, after school, after tea and into the evening. With activities ranging from archery to trampolining, maths club to riding, we make sure our students have plenty of opportunities to try new things as well as developing existing interests.

Below is a sample list of activities. This list is updated every term and will also include a full range of sport activities depending on the season.



- Riding
- Archery
- Climbing
- Caving
- Open Mic Club
- Glass Making Workshop
- Singing Group
- Music Tech Club
- Painting
- Photography
- Drama Rehearsals
- Multi-Gym
- Lane Swimming
- Trampolining
- Fencing
- Art – Open Studio
- Book Club
- Tennis Club
- Music Theory Club
- Tabletop Games Club
- Circuits
- Mixed Golf
- Ceramics
- Design & Technology Club
- Fee Swimming
- Library Study
- Maths Café
- Pottery

SchoolsBuddy

SchoolsBuddy allows our parents to view the range of activities available to our students. The system allows you to easily book your child onto our lunchtime and after-school activities and into our early and late prep sessions. It's important that parents use this system to let the school know what your child will be doing after school.

All new parents and students will receive a SchoolsBuddy activation email, so please look out for it in your mailbox. This system will be activated on the first week of term. As this is a new software system, you will be required to click on the link in the email to activate your SchoolsBuddy account.

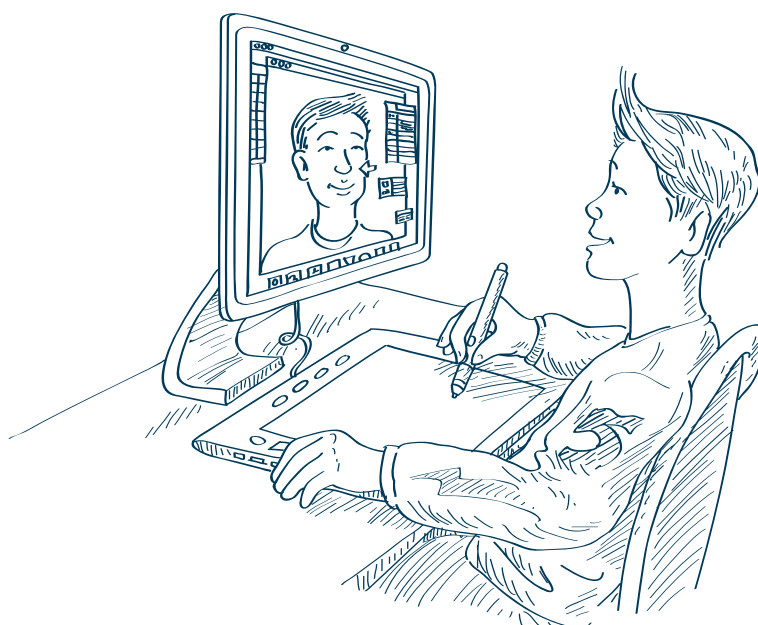
Once you have registered you will be able to view the co-curricular activities and early and late prep sessions available.

Please activate using the Google Chrome Web Browser. Once your account is activated, you can then download the 'SchoolsBuddy' app on iOS or Android.

SchoolsBuddy is very simple to use, but please find below a link to a user guide:

<https://online.fliphtml5.com/uqyo/ktbv>

Should you have any questions please contact:
ITSupport.Parents@sidcot.org.uk



Year 7 Boys PE and Games

This programme is subject change.

Autumn Term - Rugby Season

Games	Rugby Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	Res Run!	HALF TERM	Res Run!	Rugby Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	Football Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)
	P.E.		Swimming	HALF TERM	Fundamental Movement Skills/Basketball Sports Hall	

Spring Term - Football Season

Games	Football Sports Fields & 3G (Shin Pads, Studded Boots, Games Kit)	HALF TERM	Hockey Astro Turf (Shin Pads, Trainers, Gum Shield, Games Kit)			
	P.E.		Swimming	HALF TERM	Fundamental Movement Skills/Basketball Sports Hall	

Summer Term - Cricket and Athletics Season

Games	Cricket Playing Fields/Astro (Cricket Whites, Trainers/Spikes)	HALF TERM	Track and Field Athletics Playing Fields (Trainers)			
	P.E.		Track and Field Athletics Playing Fields (Trainers)	HALF TERM	Cricket - Striking Fielding Games Yard or Gardens (Cricket Whites, Trainers/Spikes)	

Year 7 Girls PE and Games

This programme is subject change.

Autumn Term - Netball Season

Games	Netball Courts or Sports Hall (Trainers)	Res Run!	HALF TERM	Res Run!	Rugby Sports Field (Football Boots, Gum Shield)
P.E.	Fundamental Movement Skills/Badminton Sports Hall/Studio		HALF TERM	Swimming	

Spring Term - Hockey Season

Games	Hockey Astro (Astro's/Trainers, Shin Pads, Gum Shield)	HALF TERM	Football Astro (Football Boots, Shin Pads, Gum Shield)		
P.E.	Fundamental Movement Skills/Gym/Dance Sports Hall/Studio		HALF TERM	Swimming	

Summer Term - Rounders and Athletics Season

Games	Track and Field Athletics Fields (Trainers)	HALF TERM	Rounders Fields (Trainers)		
P.E.	Rounders Junior School Field/Gardens/Playing Fields		HALF TERM	Track and Field Athletics Fields (Trainers)	

Sports Fixtures

Sports fixtures are finalised in the first week of each term and go live for parents to see on our sports fixtures site known as SOCS.

sport.sidcot.org.uk

All fixture details can be found on SOCS. When the team is selected you will be able to view it using the Password **TeamSidcot**.

A hard copy of the fixture and team list is also posted on the notice boards in the Sports Centre and in each Games and PE Lesson when there is a fixture approaching the Sports department ensure the children know all the important details including venues, times and the required kit.

In order to be considered to represent a School team students must attend after-school training sessions. Training sessions and fixtures should be booked using SchoolsBuddy.

Induction Day & First Day of Term

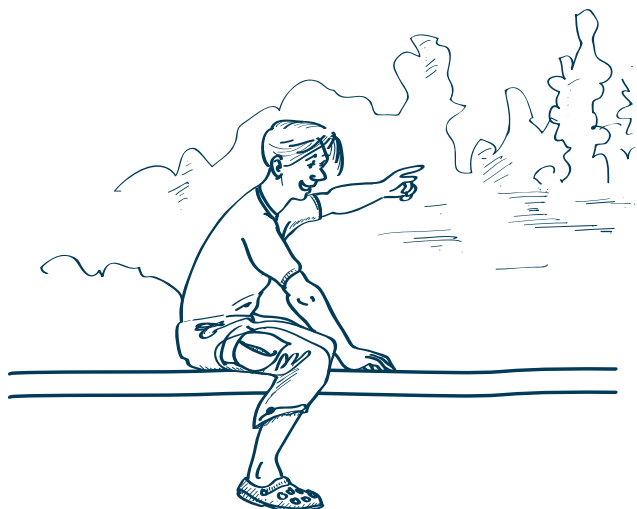
Induction Day – Friday 30 August

To make sure Third Form students have the most comfortable start, we invite them for an induction day to acquaint themselves with their new classmates following the summer holidays and to familiarise themselves with the Senior School before the rest of the students return on Monday 2 September.

An invitation and further details will be provided nearer the event.

First Day of Term – Monday 2 September

On the first day of term students should report to their tutor in their classroom at 08:30. They will be shown where this is during Induction Day. Parents should drop their child off at the Senior Drop Off and Pick Up point. There is a map of the campus at the back of this guide for reference.



Opportunities to Visits

Boundary Walk – Date TBC

The Boundary Walk is a long standing tradition where students walk around our beautiful campus together during the first week of term. Parents are also invited to enjoy the walk with us and refreshments are served afterwards.

New Parents Drinks & Hog Roast – Date TBC

To introduce parents to the School, and each other, we invite all new parents to join the Headmaster and other members of staff for drinks. This is followed by a Hog Roast to which all parents are invited.

An invitation with further details will be sent nearer the time.

What to bring

Stationery

The basic stationery students require is as follows;

- 2 pens - black for exams but blue is fine for classroom use
- 1 purple pen
- 1 green pen
- 2 pencils
- Eraser
- Sharpener
- Ruler
- Compass
- Protractor
- Calculator - Casio CLASSWIZ FX-83GT X

The following are also useful to have:

- Coloured pens or pencils
- Scissors
- Glue stick
- Highlighters

All of the above items are available from the library stationery shop and can be added to the termly extras bill.

Sports Kit

On days when students have Games lessons they will be responsible for bringing the correct clothing. There are some compulsory elements of sports clothing and other optional elements. Some elements will also vary depending the season.

On Thursdays, students should attend School wearing sports kit in preparation for their PASS activity in the afternoon, unless otherwise notified. This should include tracksuit trousers or leggings.

A full Sportswear Clothing Guide can be found at sidcot.org.uk/uniform

Students should bring their sports kit on the first day of term as they may have a Games lesson.

Photo ID cards

All students have a photo ID card which must be carried at all times. The School is a secure site and the card allows access to different parts of the School which has keypads at all entry points.

Students must email a photo of themselves prior to arrival in September to admissions@sidcot.org.uk.

Lost cards can be replaced, at a cost of £5.00, your children arrange this through their tutor.

Students who have provided their photos will be issued with their ID card on their induction day.

Lockers

Each student is allocated a locker where they can keep their study materials. At the beginning of the year, students should bring a lock with two keys or a combination lock.

The second key/copy of the combination should be given to the tutor to help when needed. At the end of each term students will be asked to clear their lockers completely.

Uniform

At Sidcot all students from Year 7 until Year 11 wear uniform. There is a comprehensive clothing range available to ensure students can be comfortable and smart both inside and out of the classroom.

Downloadable guides have been produced to give parents, guardians and pupils all the information necessary about Sidcot's regulations and uniform, dress code and possessions in school. These can be found at sidcot.org.uk/uniform

If you have any queries, please email uniform@sidcot.org.uk

All Sidcot School uniform can be bought online. Alternatively, you can purchase all uniform through Deane & Sons of Cheddar.

Deane & Sons
Bath Street
Cheddar
Somerset
BS27 3AA

Telephone: 01934 742530
Email: info@deanesofcheddar.co.uk

Deane & Sons Opening Hours:

Monday - Thursday: 09:00-17:00
(closed 13:00-14:00)
Saturday: 09:00-16:00
(closed 13:00-14:00)
Friday and Sunday: Closed

Digital technology in the classroom

Bring Your Own Device (BYOD)

Technology is a significant part of all of our lives. The way we do things around the home and the way we do things at work are constantly changing as the technology develops. There is plenty of research evidence to support the value that technology brings to the educational experience including improved communication, practical research, collaboration, self-management, and digital citizenship.

Who is required to have an IT device at Sidcot?

In the Senior School all students are expected to have their own IT device that they bring into school for use in lessons. Many will already have a device, however, if students or parents are unsure whether it meets the required specification, please email byod@sidcot.org.uk where the team will be happy to advise and help.

To maintain a safe and secure learning environment, a filtered Internet connection will be provided for all students. They will not be permitted to use a personal broadband connection such as a 3G/4G/5G phone network.

Who is responsible for IT devices in school?

Students are solely responsible for their device. They must bring it fully charged to school. As with other personally owned items, the School is not liable for loss, damage, misuse, or theft. Please arrange your own insurance cover for your child's personal belongings either through the Personal Effects Insurance (offered by the School), or by your own arrangements.

Required Device Specification:

10" screen or larger - 10" is the minimum to ensure students can see the work they need to complete easily.

Can use a stylus - This is so notes can be taken in the lessons and any work requiring to be handwritten could be done on the device.

Can use a keyboard - A keyboard is needed to assist with tasks that require more typing e.g. essays or project write-ups.

Be able to run Microsoft Word, PowerPoint, Excel and Teams/OneNote - These are the core apps needed in school. The mobile version and online version are suitable for most tasks. If more is required, remote access can be used.

Be a Microsoft, Mac (including MAC OS and iOS), or Android OS based device - These are the operating systems we know work well with the school systems.

Battery life - 5 hours or more to ensure that only minimal or no charging is needed during the day.

IMPORTANT: Does not have mobile data e.g. 4G/5G etc.

Free access to Microsoft Office for all Sidcot BYOD users - This can be downloaded and used for free from the school whilst your child is a student at Sidcot.

Is my child allowed to bring a mobile phone to school?

Following a period of discussion and research on the use of mobile phones in schools, we have taken the decision not to allow Third Form students to have phones in school.

We do appreciate that some parents will want their children to have phones for the journeys to and from school and there is a mechanism to allow this. If you wish your child to have a phone for travel purposes, please write to rosie.sisson@sidcot.org.uk to make this request. Your child's name will then be placed on a list and they will be required to hand their phone (it must be named) to Reception

before registration each morning at 08:30 and then collect it at 15:50 – they will not have access to the phone during the day.

As has always been the case, if you should need to contact your child in an emergency during the day, please call Reception who will be able to pass on a message.

We do hope we have your support on this, as we strongly believe the benefits are significant from an academic, social and wellbeing perspective.

Monitoring progress

Grade reports are issued by email on an approximately half termly basis, to keep parents up to date with their child's progress. They include effort and achievement grades as well as written comments from teachers and an overview by the form tutor. Once a year, in the Summer Term, parents receive a full written report by email.

The first parents' evening takes place in the Autumn Term for Third Form students. It provides an opportunity to meet your child's tutor and Year Head and hear about their progress and how they're settling in.

In April there is another parents' evening where parents meet all their child's teachers face to face.

Student potential is measured by Cognitive Ability Tests taken in the first term of Third Form (Year 7) and Lower Fifth (Year 10). The results of these enable us to better monitor student progress through the School and help us to ensure that each child is working to their full potential.

Parents are given a log-in which enables them to view the School intranet where students and teachers share information and homework.

They can access information about their child's timetable, and keep up to date with their homework, performance and attendance.

The Blue Book

At the beginning of the Autumn Term, students will be given 'The Blue Book' which clearly outlines rules and guidelines for behaviour at school.

It is important that students carefully read this booklet, so they are clear about expectations at Sidcot which will help them settle in smoothly.

The House system

All students and staff at Sidcot are assigned to a virtual house when they join our school community (North House, East House, South House and West House). The house system helps students to build friendships across the year groups and provides a focus for school events and activities throughout the year.

These include house sports, 'Sidcot's Got Talent', team building trips and activities, inter-house music competitions, charity fundraising and much more.

Students are notified during the School holidays before they join which house they have been assigned to.

How much homework will my child do?

Homework is referred to as Prep, and can be completed in school if preferred. Day students should book a place on SchoolsBuddy if they plan to stay for Prep/supper. Prep finishes at 18:00. Latest pick up (for Third Formers) is 18:30 by which time they will have completed Prep and had supper. We offer designated classrooms for

Prep at specified times supervised by teachers. There is no extra charge for Prep and supper.

Homework will be set every day and should take 30-60 minutes in total. Third Form students typically receive 20 minutes of Prep per subject per week.

Food

Students have break after Period 2 (Period 3 on a Wednesday) where they can have a drink, a biscuit and fruit. Lunch is after Period 4 (Period 5 on a Wednesday), Third Formers are the first Senior School students to eat.

Our menus are varied, balanced and healthy and full of fresh local ingredients. You can view a sample of our weekly menu on the website: www.sidcot.org.uk/parent-information/food

Straight after school, students may help themselves to tea, coffee, hot chocolate, milk or juice in the Refectory. Break, lunch and supper are all included within the school fees.

The Hub is Sidcot's café where students can buy drinks and snacks, smoothies, paninis and fruit pots, access to the Hub is limited to certain days of the week. Students can use their photo ID card to make purchases from the Hub. Credit can be added to the ID card using WisePay – parents can access this via www.sidcot.org.uk/parent-information/sidcot-intranet

Drop off and pick up

Students should be delivered to the top car park by the Science block (which is signposted as the 'drop off point') no later than 08:30 each morning. Lessons finish at 15:50 (16:00 on Thursday) so students can be picked up then from the top playground.

Day students are welcome to stay for activities, prep and supper every evening if they wish at no extra cost (some activities require additional payment). The latest pick up time is 18:30.

If you are going to be late, or if your child is going to be absent, please email or telephone Reception (01934 843102) who will forward the information on to tutors and the Year Head.

If your child misses registration, or is leaving early, they must go to Reception to sign in or out.

Flexi boarding

Recognising the changing needs of families, our approach to boarding is flexible. As well as full boarding, options for both weekly and flexi boarding may be available. Whilst the majority of our boarders are full time, we are happy to discuss other options to meet particular needs.

The cost of flexi boarding is £48.00 per night.

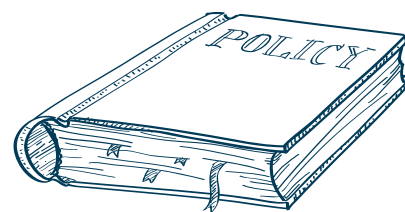
Please contact our Admissions Office if you are interested in exploring this option further: admissions@sidcot.org.uk

Meeting for Worship

Once a week on a Friday morning, the school community participates in Meeting for Worship. This may take place as a whole school community in the Quaker Meeting House, in Form groups, in Houses or in Tutor groups. This period of silence and stillness enables our students space and time to reflect and listen.



Our policies



Sidcot School is an inclusive learning community; this includes students who are 'gifted and talented' and those with specific learning difficulties.

Admissions policy

Sidcot School is not selective beyond our expectation that students will cope with mainstream curriculum. Students can be accepted throughout the year from Pre-School to Year 9 providing space is available. Students are able to join examination Years 10 and 12 up to half a term late, at the School's discretion, but students will not be accepted into Years 11 and 13.

For entry to the Sixth Form students must gain a minimum of 5 'standard' GCSE passes at Grade 4 or above. For those subjects students wish to take at A Level we recommend Grade 5 or above, to study the IB Diploma you must have at least Grade 5 in Maths and English.

Waiting lists

Sidcot is a popular school. When there are no available places, students are invited to join the waiting list for their chosen year group.

For a complete version of our Admissions Policy, please see: [sidcot.org.uk/admissions-process](https://www.sidcot.org.uk/admissions-process)

School policies

The following policies are available for prospective parents to view online and/or download from: [sidcot.org.uk/policies](https://www.sidcot.org.uk/policies)

Child Protection and Safeguarding Policy; Staff Student Code (Staff Behaviour Policy); Missing Child Policy Procedures (Junior School); Missing Child Policy Procedures (Senior School); Supervision of Pupils – (Junior School); Supervision of Pupils (Senior School); Uncollected Child Policy Procedure; Behaviour Policies; Anti Bullying Policy (including cyber-bullying); Behaviour Policy (Senior School); Behaviour Policy (Junior School); Behaviour Policy (EYFS); Behaviour Policy Procedure (Out of School Care and Holiday Clubs); Smoking, Drugs & Alcohol Policy; Reasonable force and physical restraint; Search and Confiscation Policy; Permanent Exclusions Policy; Health and Safety Policy; Medical Policy (including First Aid); Supporting Students with Medical Conditions and Disabilities Policy; Asthma Policy; Mental Health and Wellbeing Policy; Educational Trips and Visits Policy; Equal Opportunities Policy (children); Digital Security and Safety; Acceptable Use Policy – Students; Acceptable Use Policy – Staff; Acceptable Use Policy – Visitors; Digital Security Policy; Privacy Notice – Pupils; Privacy Notice – Staff; Recruitment, Selection and Disclosure Policy and Procedure; Recruitment of Governors Policy; Volunteers Policy; Whistleblowing Policy; Curriculum Policy; Special Educational Needs and Disability (SEND); English as an Additional Language Policy; Gifted and Talented Policy; Foundation Stage Policy; Language Policy; Admissions Policy; Attendance Register Policy; Careers Education, Information, Advice and Guidance Policy; Complaints Policy and Procedure; Fundraising Policy; Hiring and Letting of Facilities Policy; Money Laundering Policy; Anti Bribery Policy; Visitor Policy.

Sidcot people



Head
James Jones
james.jones@sidcot.org.uk



Deputy Head (Pastoral)
Joanna Leite
joanna.leite@sidcot.org.uk



Deputy Head (Academic)
Christian Hughes
christian.hughes@sidcot.org.uk



Head of Lower School
Alexander Lickorish
alexander.lickorish@sidcot.org.uk



Head of Third Form
Rosie Sisson
rosie.sisson@sidcot.org.uk

Admissions team

We would love to hear from you. Please do not hesitate to give us a call or email us. Please see our website for a full staff list: sidcot.org.uk/who-we-are



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Sidcot

Live Adventurously

- 1 Senior School
- 2 Junior School
- 3 Sports Centre
- 4 Equestrian Centre
- 5 Arts Centre
- 6 Trevelyan Library
- 7 Teaching Block
- 8 Science Block
- 9 Meeting House
- 10 Health Centre
- 11 School House Girls
- 12 School House Boys
- 13 Wing House
- 14 Newcombe House
- 15 Combe House
- 16 Meadowside
- 17 Main Car Park
- 18 Junior Car Park
- 19 Senior Drop-Off & Pick Up
- 20 School Garden
- 21 James O'Connell Peace Field
- 22 Junior Sports Field

To
Bristol



To
Cheddar

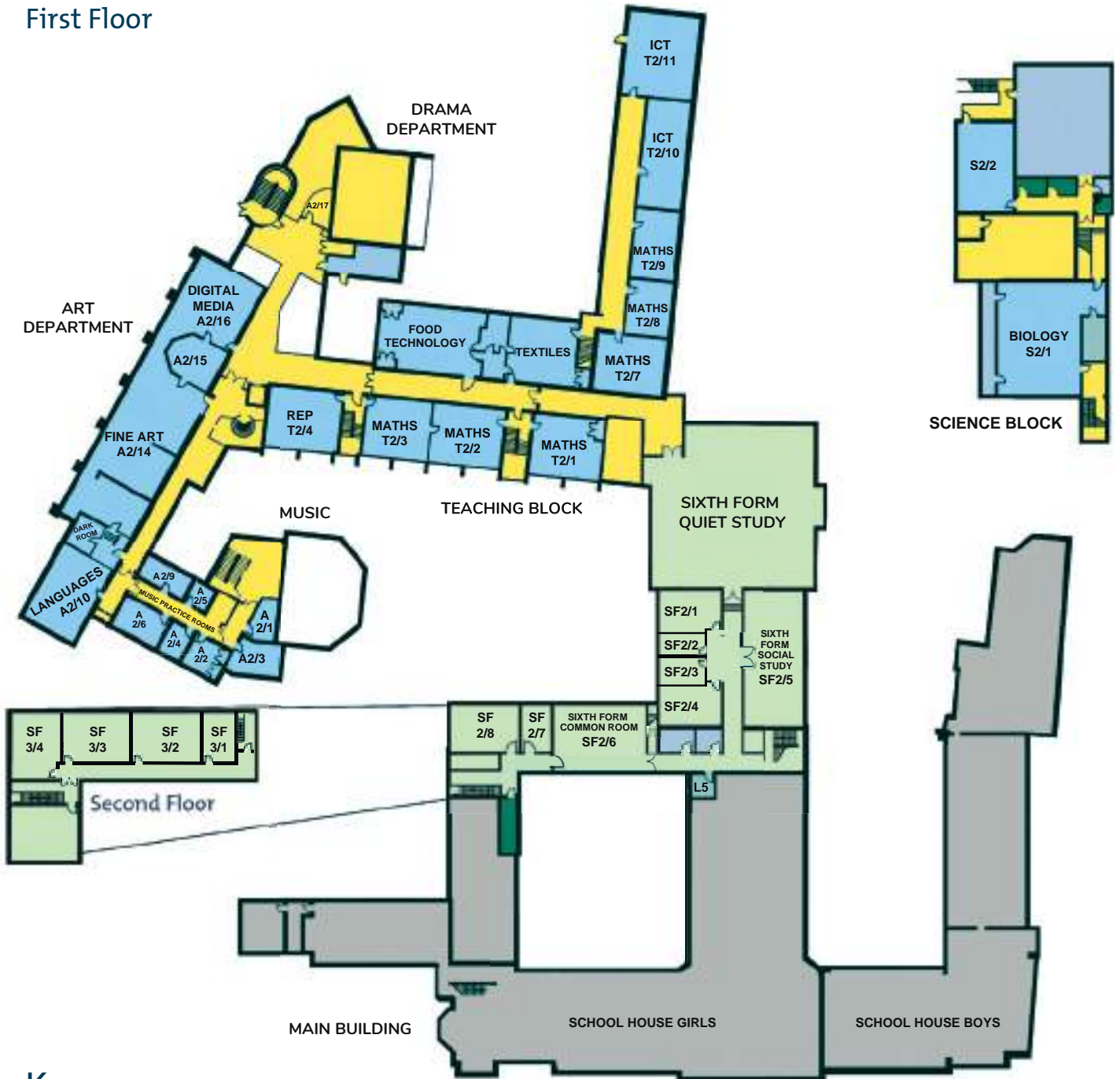


Senior School Floor Plan

Ground Floor



First Floor



Key

- Classroom
- Corridor / Common Place
- Office / Clerical
- Toilet
- Storage / Technician's Area / Housekeeping
- Boarding House
- Sixth Form

Sidcot School
Oakridge Lane
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BS25 1PD



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    [sidcotschool](#)

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