



# Fourth Form Handbook

[sidcot.org.uk](http://sidcot.org.uk)



**Sidcot**  
Live Adventurously

# Term dates

## Autumn Term 2023

Induction day	Friday 1 September
Boarders return	Friday 1 September
Term begins	Monday 4 September
Half term begins	Friday 20 October
Boarders return	Sunday 5 November
Term resumes	Monday 6 November
Term ends and Boarders depart	Thursday 14 December

## Spring Term 2024

Boarders return	Sunday 7 January
Term begins	Monday 8 January
Half term begins	Friday 9 February
Boarders return	Sunday 18 February
Term resumes	Monday 19 February
Term ends and Boarders depart	Thursday 28 March

## Summer Term 2024

Boarders return	Monday 15 April
Term begins	Tuesday 16 April
Half term begins	Friday 24 May
Boarders return	Sunday 2 June
Term resumes	Monday 3 June
Term ends and Boarders depart	Thursday 4 July

# Year group nomenclature

<b>Sidcot</b>	<b>National Curriculum</b>	<b>Sidcot</b>	<b>National Curriculum</b>
Reception	Reception	Lower Fifth (L5)	Year 10
J1 to J6	Year 1 to Year 6	Upper Fifth (U5)	Year 11
Third Form (3)	Year 7	Lower Sixth (L6)	Year 12
Lower Fourth (L4)	Year 8	Upper Sixth (U6)	Year 13
Upper Fourth (U4)	Year 9		

# Introduction

The Fourth Form allows a period of consolidation prior to beginning the examination years. It is a time for further development of students' independent learning and one that allows exciting discovery and exploration to take place.

Fourth Form is an exciting and busy time at Sidcot - a time where students are encouraged to try new things, to be curious and to live life to the full.

At the start of Fourth Form students are placed into tutor groups. They will normally keep the same tutor through both years allowing good, supportive relationships to develop. In our small and friendly environment, informal but with clear boundaries, we make sure that each individual can develop happily, safely and securely.

This handbook outlines key information that will help you familiarise yourself with life in Fourth Form.



Alex Guthrie  
Head of Lower Fourth



David King  
Head of Upper Fourth

# Contents

This is your guide to Sidcot School where you'll find everything you need to know if your child is thinking of joining the School.

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# Curriculum outline

## English

During Fourth Form, students will study a range of novels across different time periods. They will also explore short stories, poetry (including contemporary poetry), play scripts (including Shakespeare), public speaking and debating, non-fiction, creative writing and contemporary media including podcasting.

## Mathematics

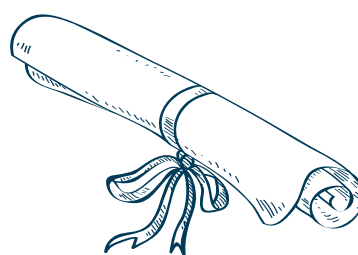
In Lower Fourth students will study numbers focusing on multiples, factors, highest common factors and proof. This is followed by ratio and proportion. Later in the year, students will cover algebra including solving equations using formulae and graphical representations. In shape and space we will further develop the ideas of area, volume, surface area and angle facts.

In Upper Fourth, number work will include powers, roots and standard form and problem-solving. In algebra we will do non-linear graphs, solving more advanced equations and simultaneous linear equations. In shape and space we will study Pythagoras' theorem and circle areas and perimeters and associated angle facts.

## Science

In Lower Fourth students study chemical reactions and environmental chemistry. In Biology lessons they will cover digestion, gas exchange and reproduction and in Physics they will explore light and energy.

In Upper Fourth students study atomic structure and atoms in reactions in Chemistry, biotechnology, genetics and ecology in Biology and forces and waves in Physics.



# Curriculum outline

## Geography

In Geography, themes are taught through studying different places. For example, one half term is spent studying Brazil, and after covering the basic physical and human geography of the country, students then focus in on rainforests. This allows students to build a broad imagination of the world, while still covering key geographical themes.

## History

In Lower Fourth students study 'Power and Control in the Developing World'. This includes the making of America, the British Empire, the French Revolution, the Industrial Revolution and the transatlantic slave trade.

In Upper Fourth students study 'The Making of the Modern World'. This includes the World Wars, dictatorships, the Cold War and the struggle for British Civil Rights.

## Languages

During Fourth Form, students will study two languages from Spanish, German and French. Spanish and German are taught from beginner level. Over the two years, students will develop confidence through listening, reading, writing and speaking their chosen languages. They will conduct research projects and develop a cultural awareness of the countries they are studying. This will be further enhanced by enrichment activities both inside and outside the classroom.

## Creative Arts

During Fourth Form students rotate through 3 specialisms; 3D Art and Ceramics, Fine Art – painting and printmaking, and photography - both digital and analog. In Upper Fourth students work will be focused around the theme of 'Issues-based art' they will be encouraged to communicate ideas and opinions in their work.

Each year culminates in an annual bridging exhibition where all students will have work on display.





# Curriculum outline

## Music

During Lower Fourth, students will learn about; hooks and riffs, off-beat music including Reggae, explore ways to develop musical ideas, Jazz and Blues, Bass clef reading and notation and study textures and rhythms.

The Upper Fourth syllabus includes Dance music, soundtracks from films, computer game music, performing as an ensemble, including Samba, and investigating what makes a good song.

## Drama

In Fourth Form, Drama students work on a range of skills including delivering scripted work, improvisation, performance and communication skills, presentation skills, teamwork and collaboration. Students will work on whole play texts and will also look at social and political drama where they will be asked to form opinions and problem solve. Over the two years they will use techniques such as clowning and develop vocal skills to build confidence in performing in front of an audience.

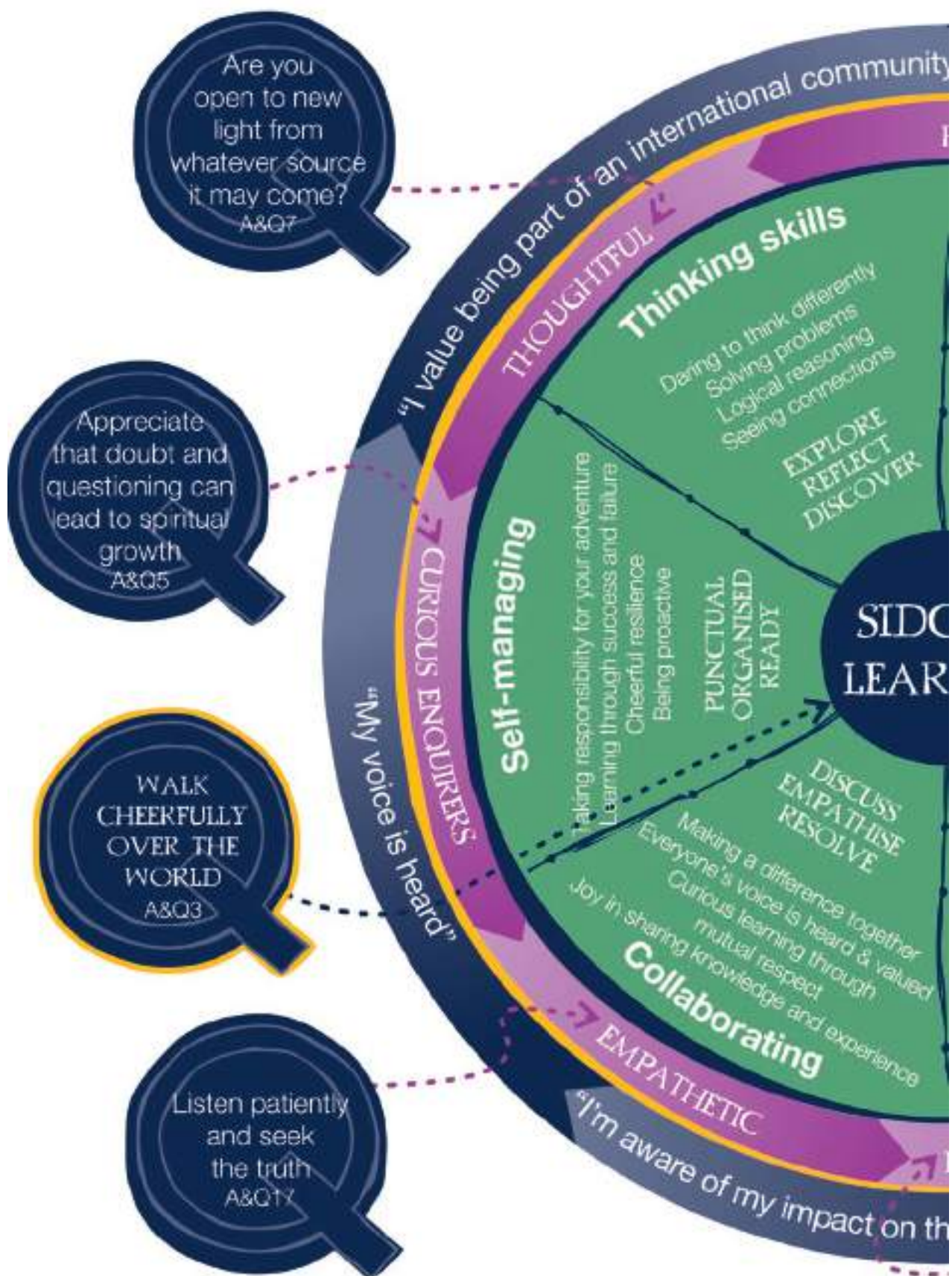
## Design Technology

In the Fourth Form, students enjoy a carousel of four subjects. In Lower Fourth, students will create an apron in textiles, learn about pewter casting and jewellery making in Product Design, investigate food waste in Food Technology and packaging and graphic design in Computing.

In Upper Fourth students will use the laser cutter to make LED lamps in Product Design, they will produce a bucket hat in Textiles, learn about cyber security in Computing and about teenage nutrition in Food Technology.



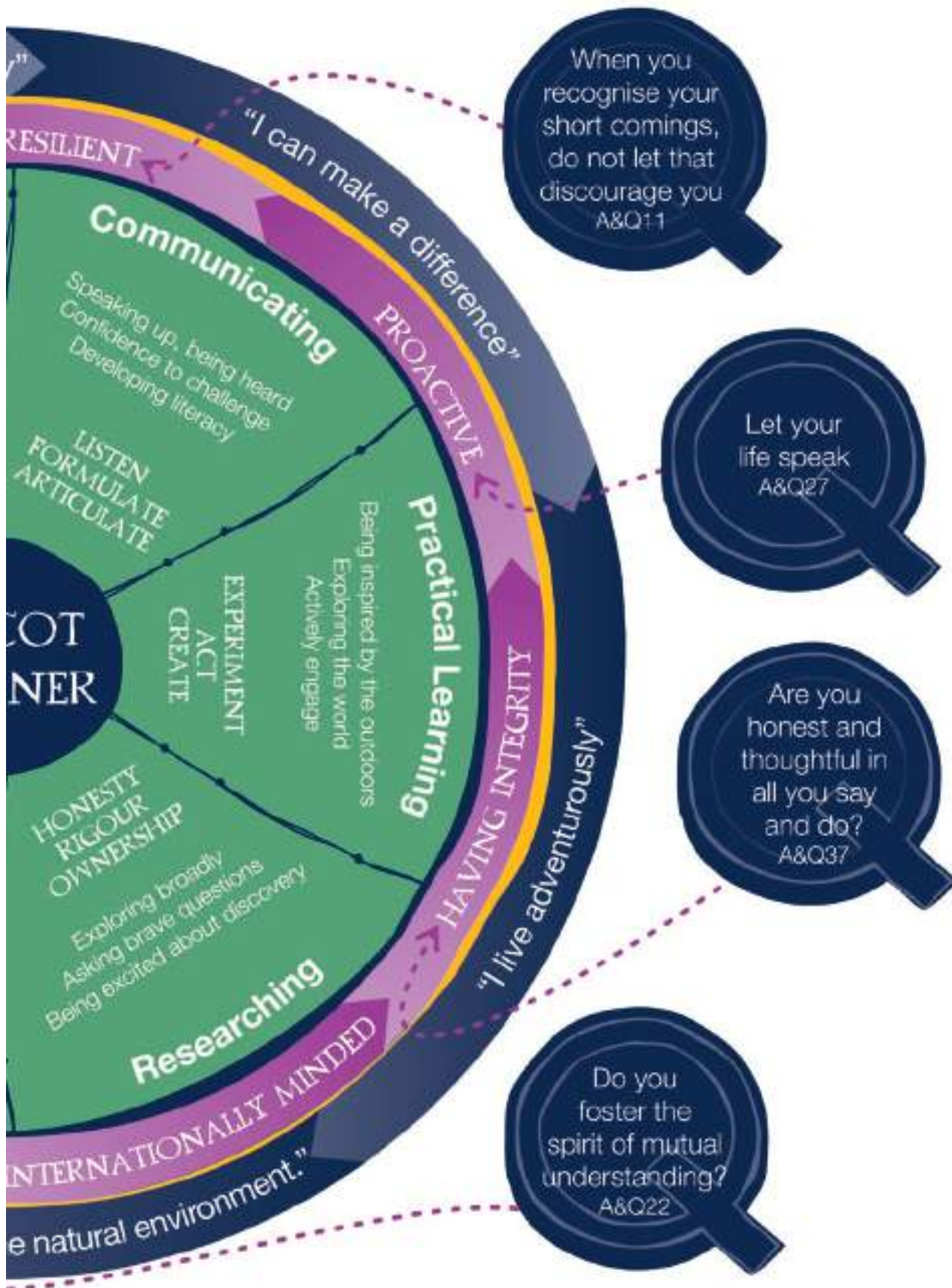
# Our approach to teaching and learning



A&Q: ADVICES AND QUERIES FROM



# The Sidcot Learning Wheel



# School routine

## Monday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:20 – 11:00	Assembly
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

## Tuesday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:15 – 11:05	Period X
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

## Wednesday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:15 – 11:05	PSHE/ Pastoral Time
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Period 7 Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

- \* Y7 & Y8 go to lunch slightly earlier.
- PSHE = Personal, Social, Health and Economic lesson
- Meeting for Worship: The School community gathers in the Quaker Meeting House and sits in stillness to listen and reflect.

## Thursday

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08:30 – 08:35 Tutor Time

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08:35 – 09:25 Period 1

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09:25 – 10:15 Period 2

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10:15 – 11:05 Period X

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11:05 – 11:25 Break

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11:25 – 12:15 Period 3

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12:15 – 13:05 Period 4\*

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12:55 Lunch (Y7)

13:00 Lunch (Y8)

13:05 – 13:55 Lunch  
(all other years)

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13:55 – 14:00 Tutor Time

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14:00 – 16:00 PASS  
(Co-Curricular  
Time)

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16:00 – 16:50 Period 7  
Activities/Prep

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17:00 – 18:00 Activities/Prep

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17:45 – 18:30 Boarders' Supper

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## Friday

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08:30 – 08:35 Tutor Time

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08:35 – 09:25 Period 1

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09:25 – 10:15 Period 2

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10:20 – 11:00 Meeting for Worship

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11:05 – 11:25 Break

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11:25 – 12:15 Period 3

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12:15 – 13:05 Period 4\*

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12:55 Lunch (Y7)

13:00 Lunch (Y8)

13:05 – 13:55 Lunch  
(all other years)

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13:55 – 14:10 Tutor Time

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14:10 – 15:00 Period 5

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15:00 – 15:50 Period 6

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16:00 – 16:50 Activities/Prep

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17:00 – 18:00 Activities/Prep

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17:45 – 18:30 Boarders' Supper

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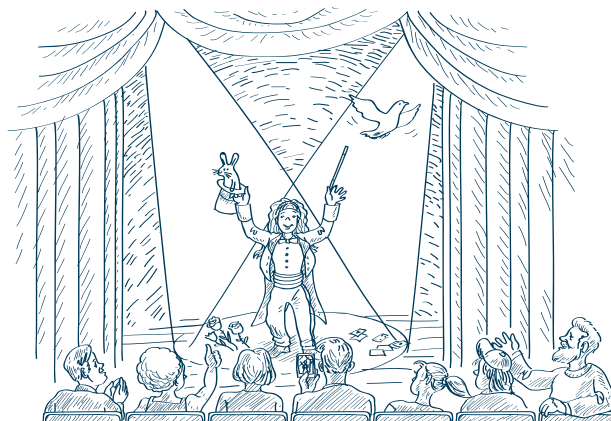
- 'PASS' (Programme of Activities for Sidcot School); a wonderful co-curricular programme based on our key themes of Living Adventurously, living out our Quaker values, being an Ashoka Changemaker school and providing opportunities to develop leadership skills and team building. Students will have the opportunity to choose the activities that they wish to join in throughout the year. Students across the whole school will participate in the activities alongside each other thus promoting community spirit through the vertical structure of the programme.

# Extra-curricular activities

At Sidcot we're lucky in having an excellent rural location and top-class facilities for sport, arts, crafts and environmental studies, as well as links with local community groups, charities and businesses.

Activities run at lunchtime, after school, after tea and into the evening. With activities ranging from archery to trampolining, maths club to riding, we make sure our students have plenty of opportunities to try new things as well as developing existing interests.

Below is a sample list of activities. This list is updated every term and will also include a full range of sport activities depending on the season.



- Riding
- Archery
- Climbing
- Caving
- Open Mic Club
- Glass Making Workshop
- Singing Group
- Music Tech Club
- Painting
- Photography
- Drama Rehearsals
- Multi-Gym
- Lane Swimming
- Trampolining
- Fencing
- Art – Open Studio
- Book Club
- Tennis Club
- Music Theory Club
- Tabletop Games Club
- Circuits
- Mixed Golf
- Ceramics
- Design & Technology Club
- Fee Swimming
- Library Study
- Maths Café
- Pottery

# SchoolsBuddy

SchoolsBuddy allows our parents to view the range of activities available to our students. The system allows you to easily book your child onto our lunchtime and after-school activities and into our early and late prep sessions. It's important that parents use this system to let the school know what your child will be doing after school.

All new parents and students will receive a SchoolsBuddy activation email, so please look out for it in your mailbox. This system will be activated on the first week of term. As this is a new software system, you will be required to click on the link in the email to activate your SchoolsBuddy account.

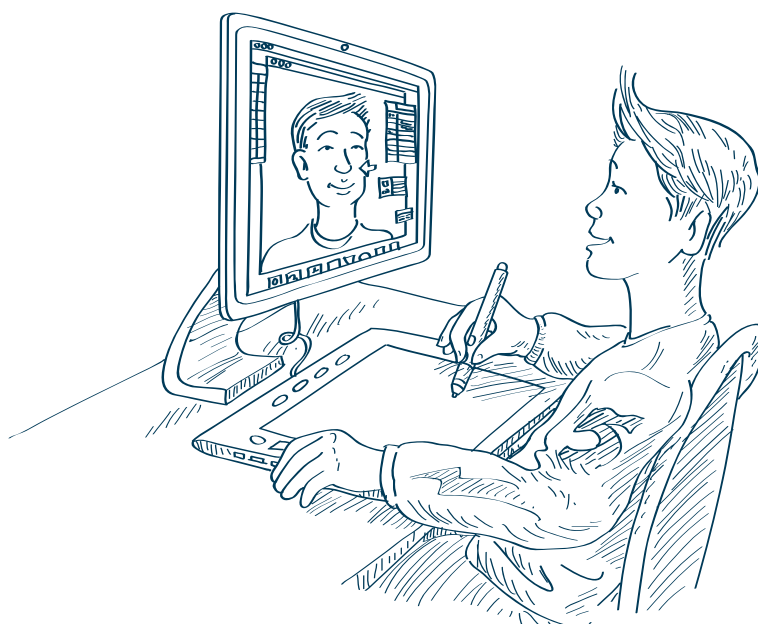
Once you have registered you will be able to view the co-curricular activities and early and late prep sessions available.

Please activate using the Google Chrome Web Browser. Once your account is activated, you can then download the 'SchoolsBuddy' app on iOS or Android.

SchoolsBuddy is very simple to use, but please find below a link to a user guide:

<https://online.fliphtml5.com/uqyo/ktbv>

Should you have any questions please contact:  
[ITSupport.Parents@sidcot.org.uk](mailto:ITSupport.Parents@sidcot.org.uk)





# Year 8 Boys PE and Games

This programme is subject change.

## Autumn Term - Rugby Season

Games	<b>Rugby</b> Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	<b>Res Run!</b>	HALF TERM	<b>Res Run!</b>	<b>Rugby</b> Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	<b>Football</b> Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)
	P.E.		Swimming	HALF TERM	Fundamental Movement Skills/Basketball Sports Hall	

## Spring Term - Football Season

Games	<b>Football</b> Sports Fields & 3G (Shin Pads, Studded Boots, Games Kit)	HALF TERM	<b>Hockey</b> Astro Turf (Shin Pads, Trainers, Gum Shield, Games Kit)			
	P.E.		Swimming	HALF TERM	Fundamental Movement Skills/Basketball Sports Hall	

## Summer Term - Cricket and Athletics Season

Games	<b>Cricket</b> Playing Fields/Astro (Cricket Whites, Trainers/Spikes)	HALF TERM	<b>Track and Field Athletics</b> Playing Fields (Trainers)			
	P.E.		Track and Field Athletics Playing Fields (Trainers)	HALF TERM	Cricket - Striking Fielding Games Yard or Gardens (Cricket Whites, Trainers/Spikes)	

# Year 8 Girls PE and Games

This programme is subject change.

## Autumn Term - Netball Season

<b>Games</b>	<b>Netball</b> Courts or Sports Hall (Trainers)	<b>Res Run!</b>	HALF TERM	<b>Res Run!</b>	<b>Rugby</b> Sports Field (Football Boots, Gum Shield)
<b>P.E.</b>	<b>Fundamental Movement Skills/Badminton</b> Sports Hall/Studio		HALF TERM	<b>Swimming</b>	

## Spring Term - Hockey Season

<b>Games</b>	<b>Hockey</b> Astro (Astro's/Trainers, Shin Pads, Gum Shield)	HALF TERM	<b>Football</b> Astro (Football Boots, Shin Pads, Gum Shield)
<b>P.E.</b>	<b>Fundamental Movement Skills/Gym/Dance</b> Sports Hall/Studio		<b>Swimming</b>

## Summer Term - Rounders and Athletics Season

<b>Games</b>	<b>Track and Field Athletics</b> Fields (Trainers)	HALF TERM	<b>Rounders</b> Fields (Trainers)
<b>P.E.</b>	<b>Rounders</b> Junior School Field/Gardens/Playing Fields		<b>Track and Field Athletics</b> Fields (Trainers)

# Year 9 Boys PE and Games

This programme is subject change.

COMPETITION PATHWAY						
<b>Autumn Term – Rugby Season</b>						
Double	Rugby - Sports Fields and 3G (Studded Boots and Games Kit)	Res Run	HT	Res Run	Rugby - Sports Fields and 3G (Studded Boots & Games Kit)	Football - Sports Fields/3G (Shin pads, Studded Boots)
Single	Baseline Fitness and Training Methods - Sports Hall		HT	Swimming – Stroke Development		
<b>Spring Term – Football Season</b>						
Double	Football - Sports Fields and 3G (Shin pads, Studded Boots and Games Kit)	HT	Hockey - Astro Turf (Trainers/Astro's, Gum Shield, Shin Pads and Games Kit)			
Single	Strength Training - Gym		HT	Swimming for Fitness/Fun		
<b>Summer Term – Cricket and Athletics Season</b>						
Double	Cricket - Playing Fields/Astro (Cricket Whites, Trainers/Spikes)	HT	Track and Field Athletics (Trainers and PE Kit)			
Single	Track and Field Athletics (Trainers and PE Kit)		HT	Baseline Fitness Review & Striking/Fielding Games (Trainers and PE Kit)		
HEALTH AND FITNESS PATHWAY						
<b>Autumn Term</b>						
Double	Rugby - Sports Fields and 3G (Studded Boots and Games Kit)	Res Run	HT	Res Run	Rugby - Sports Fields and 3G (Studded Boots & Games Kit)	Football - Sports Fields/3G (Shin pads, Studded Boots)
Single	Swimming		HT	How To Train in a Gym Types and methods of training		
<b>Spring Term</b>						
Double	Football - Sports Fields and 3G (Shin pads, Studded Boots and Games Kit)	HT	Hockey - Astro Turf (Trainers/Astro's, Gum Shield, Shin Pads and Games Kit)			
Single	Badminton - Sports Hall (Trainers and PE Kit)		HT	Swimming for Fitness/Fun		
<b>Summer Term</b>						
Double	Cricket and Striking Fielding Games (Cricket Whites, Trainers/Spikes)	HT	Track and Field Athletics (Trainers and PE Kit)			
Single	Track and Field Athletics (Trainers and PE Kit)		HT	Striking/Fielding Games (Trainers and PE Kit)		

# Year 9 Girls PE and Games

This programme is subject change.

COMPETITION PATHWAY					
<b>Autumn Term – Netball Season</b>					
Double	Netball – Netball Courts (Trainers, PE Kit)	Res Run	HT	Res Run	Rugby - Sports Fields and 3G (Football Boots, Gum Shield & PE Kit)
Single	Training Methods and SAQ - Sports Hall		HT	Gymnastics - Sports Hall	
<b>Spring Term – Hockey Season</b>					
Double	Hockey – Astro Turf (Shin pads, Astro's or Trainers, Gum Shield)		HT		Football – Sports Fields and 3G (Football boots, Shin Pads)
Single	Swimming for fitness and fun		HT	Badminton – Sports Hall	
<b>Summer Term – Rounders and Athletics Season</b>					
Double	Track and Field Athletics (Trainers and PE Kit)		HT		Rounders – Sports Fields (Trainers and PE Kit)
Single	Striking Feilding Games – Sports Fields (Trainers and PE Kit)		HT	Track and Field Athletics (Trainers and PE Kit)	

HEALTH AND FITNESS PATHWAY					
<b>Autumn Term</b>					
Double	Netball – Netball Courts (Trainers, PE Kit)	Res Run	HT	Res Run	Rugby - Sports Fields and 3G (Studded Boots & Games Kit)
Single	Fitness - Gyms		HT	Gymnastics – Sports Hall	
<b>Spring Term</b>					
Double	Hockey – Astro Turf (Shin pads, Astro's or Trainers, Gum Shield)		HT		Football – Sports Fields and 3G (Football boots, Shin Pads)
Single	Swimming for Fitness and Fun		HT	Badminton – Sports Hall	
<b>Summer Term</b>					
Double	Track and Field Athletics (Trainers and PE Kit)		HT		Rounders and Striking Feilding Games – Sports Fields (Trainers and PE Kit)
Single	Striking Feilding Games – Sports Fields (Trainers and PE Kit)		HT	Track and Field Athletics (Trainers and PE Kit)	

# Sports Fixtures

Sports fixtures are finalised in the first week of each term and go live for parents to see on our sports fixtures site known as SOCS.

[sport.sidcot.org.uk](http://sport.sidcot.org.uk)

All fixture details can be found on SOCS. When the team is selected you will be able to view it using the Password **TeamSidcot**

A hard copy of the fixture and team list is also posted on the notice boards in the Sports Centre

and in each Games and PE Lesson when there is a fixture approaching the Sports department ensure the children know all the important details including venues, times and the required kit.

In order to be considered to represent a School team students must attend after-school training sessions. Training sessions and fixtures should be booked using SchoolsBuddy.

# Induction Day & First Day of Term

## Induction Day – Friday 30 August

To make sure Third Form students have the most comfortable start, we invite them for an induction day to acquaint themselves with their new classmates following the summer holidays and to familiarise themselves with the Senior School before the rest of the students return on Monday 2 September.

An invitation and further details will be provided nearer the event.

## First Day of Term – Monday 2 September

On the first day of term students should report to their tutor in their classroom at 08:30. They will be shown where this is during Induction Day. Parents should drop their child off at the Senior Drop Off and Pick Up point. There is a map of the campus at the back of this guide for reference.





# Opportunities to Visits

## Boundary Walk – Date TBC

The Boundary Walk is a long standing tradition where students walk around our beautiful campus together during the first week of term. Parents are also invited to enjoy the walk with us and refreshments are served afterwards.

## New Parents Drinks & Hog Roast – Date TBC

To introduce parents to the School, and each other, we invite all new parents to join the Headmaster and other members of staff for drinks. This is followed by a Hog Roast to which all parents are invited.

An invitation with further details will be sent nearer the time.

# What to bring

## Stationery

The basic stationery students require is as follows;

- 2 pens - black for exams but blue is fine for classroom use
- 1 purple pen
- 1 green pen
- 2 pencils
- Eraser
- Sharpener
- Ruler
- Compass
- Protractor
- Calculator - Casio CLASSWIZ FX-83GT X

The following are also useful to have:

- Coloured pens or pencils
- Scissors
- Glue stick
- Highlighters

All of the above items are available from the library stationery shop and can be added to the termly extras bill.

## Sports Kit

On days when students have Games lessons they will be responsible for bringing the correct clothing. There are some compulsory elements of sports clothing and other optional elements. Some elements will also vary depending the season.

On Thursdays, students should attend School wearing sports kit in preparation for their PASS activity in the afternoon, unless otherwise notified. This should include tracksuit trousers or leggings.

A full Sportswear Clothing Guide can be found at [sidcot.org.uk/uniform](http://sidcot.org.uk/uniform)

Students should bring their sports kit on the first day of term as they may have a Games lesson.

# Photo ID cards

All students have a photo ID card which must be carried at all times. The School is a secure site and the card allows access to different parts of the School which has keypads at all entry points.

Students must email a photo of themselves prior to arrival in September to [admissions@sidcot.org.uk](mailto:admissions@sidcot.org.uk).

Lost cards can be replaced, at a cost of £5.00, your children arrange this through their tutor.

Students who have provided their photos will be issued with their ID card on their induction day.

# Lockers

Each student is allocated a locker where they can keep their study materials. At the beginning of the year, students should bring a lock with two keys or a combination lock.

The second key/copy of the combination should be given to the tutor to help when needed. At the end of each term students will be asked to clear their lockers completely.

# Uniform

At Sidcot all students from Year 7 until Year 11 wear uniform. There is a comprehensive clothing range available to ensure students can be comfortable and smart both inside and out of the classroom.

Downloadable guides have been produced to give parents, guardians and pupils all the information necessary about Sidcot's regulations and uniform, dress code and possessions in school. These can be found at [sidcot.org.uk/uniform](http://sidcot.org.uk/uniform)

If you have any queries, please email [uniform@sidcot.org.uk](mailto:uniform@sidcot.org.uk)

All Sidcot School uniform can be bought online. Alternatively, you can purchase all uniform through Deane & Sons of Cheddar.

Deane & Sons  
Bath Street  
Cheddar  
Somerset  
BS27 3AA

Telephone: 01934 742530  
Email: [info@deanesofcheddar.co.uk](mailto:info@deanesofcheddar.co.uk)

## Deane & Sons Opening Hours:

Monday - Thursday: 09:00 - 17:00  
(closed 13:00 - 14:00)  
Saturday: 09:00 - 16:00  
(closed 13:00 - 14:00)  
Friday and Sunday: Closed

# Digital technology in the classroom

## Bring Your Own Device (BYOD)

Technology is a significant part of all of our lives. The way we do things around the home and the way we do things at work are constantly changing as the technology develops. There is plenty of research evidence to support the value that technology brings to the educational experience including improved communication, practical research, collaboration, self-management, and digital citizenship.

## Who is required to have an IT device at Sidcot?

In the Senior School all students are expected to have their own IT device that they bring into school for use in lessons. Many will already have a device, however, if students or parents are unsure whether it meets the required specification, please email [byod@sidcot.org.uk](mailto:byod@sidcot.org.uk) where the team will be happy to advise and help.

To maintain a safe and secure learning environment, a filtered Internet connection will be provided for all students. They will not be permitted to use a personal broadband connection such as a 3G/4G/5G phone network.

## Who is responsible for IT devices in school?

Students are solely responsible for their device. They must bring it fully charged to school. As with other personally owned items, the School is not liable for loss, damage, misuse, or theft. Please arrange your own insurance cover for your child's personal belongings either through the Personal Effects Insurance (offered by the School), or by your own arrangements.

## Required Device Specification:

**10" screen or larger** - 10" is the minimum to ensure students can see the work they need to complete easily.

**Can use a stylus** - This is so notes can be taken in the lessons and any work requiring to be handwritten could be done on the device.

**Can use a keyboard** - A keyboard is needed to assist with tasks that require more typing e.g. essays or project write-ups.

**Be able to run Microsoft Word, PowerPoint, Excel and Teams/OneNote** - These are the core apps needed in school. The mobile version and online version are suitable for most tasks. If more is required, remote access can be used.

**Be a Microsoft, Mac (including MAC OS and iOS), or Android OS based device** - These are the operating systems we know work well with the school systems.

**Battery life** - 5 hours or more to ensure that only minimal or no charging is needed during the day.

**IMPORTANT: Does not have mobile data e.g. 4G/5G etc.**

**Free access to Microsoft Office for all Sidcot BYOD users** - This can be downloaded and used for free from the school whilst your child is a student at Sidcot.

# Is my child allowed to bring a mobile phone to school?

Following a period of discussion and research on the use of mobile phones in schools, we have taken the decision not to allow Fourth Form students to have phones in school.

We do appreciate that some parents will want their children to have phones for the journeys to and from school and there is a mechanism to allow this. If you wish your child to have a phone for travel purposes, please write to [mitchell.gough@sidcot.org.uk](mailto:mitchell.gough@sidcot.org.uk) for Year 8 students and [alexandra.guthrie@sidcot.org.uk](mailto:alexandra.guthrie@sidcot.org.uk) for Year 9 students to make this request. Your child's name will then be placed on a list and they will be

required to hand their phone (it must be named) to Reception before registration each morning at 08:30 and then collect it at 15:50 – they will not have access to the phone during the day.

As has always been the case, if you should need to contact your child in an emergency during the day, please call Reception who will be able to pass on a message.

We do hope we have your support on this, as we strongly believe the benefits are significant from an academic, social and wellbeing perspective.

## Monitoring progress

Grade reports are issued by email on an approximately half termly basis, to keep parents up to date with their child's progress. They include effort and achievement grades as well as written comments from teachers and an overview by the form tutor. Once a year, in the Summer Term, parents receive a full written report by email.

The first parents' evening takes place in the Autumn Term for Fourth Form students. It provides an opportunity to meet your child's tutor and Year Head and hear about their progress and how they're settling in.

In Summer Term there is another parents' evening where parents meet all their child's teachers face to face.

Parents are given a log-in which enables them to view the School intranet where students and teachers share information and homework.

They can access information about their child's timetable, and keep up to date with their homework, performance and attendance.

## The Blue Book

At the beginning of the Autumn Term, students will be given 'The Blue Book' which clearly outlines rules and guidelines for behaviour at school.

It is important that students carefully read this booklet, so they are clear about expectations at Sidcot which will help them settle in smoothly.

# The House system

All students and staff at Sidcot are assigned to a virtual house when they join our school community (North House, East House, South House and West House). The house system helps students to build friendships across the year groups and provides a focus for school events and activities throughout the year.

These include house sports, 'Sidcot's Got Talent', team building trips and activities, inter-house music competitions, charity fundraising and much more.

Students are notified during the School holidays before they join which house they have been assigned to.

# How much homework will my child do?

Homework is referred to as Prep, and can be completed in school if preferred. Day students need to register on SchoolsBuddy if they plan to stay for Prep/supper. Prep finishes at 18:00. Latest pick up (for Fourth Formers) is 18:30 by which time they will have completed Prep and had supper. We offer designated classrooms for

Prep at specified times supervised by teachers. There is no extra charge for Prep and supper.

Homework will be set every day and should take 30-60 minutes in total. Fourth Form students typically receive 20 minutes of Prep per subject per week.

# Food

Students have break after Period 2 (Period 3 on a Wednesday) where they can have a drink, a biscuit and fruit. Lunch is after Period 4 (Period 5 on a Wednesday), Third Formers are the first Senior School students to eat.

Our menus are varied, balanced and healthy and full of fresh local ingredients. You can view a sample of our weekly menu on the website: [www.sidcot.org.uk/parent-information/food](http://www.sidcot.org.uk/parent-information/food)

Straight after school, students may help themselves to tea, coffee, hot chocolate, milk or juice in the Refectory. Break, lunch and supper are all included within the school fees.

The Hub is Sidcot's café where students can buy drinks and snacks, smoothies, paninis and fruit pots at various times throughout the day. Students can use their photo ID card to make purchases from the Hub. Credit can be added to the ID card using WisePay – parents can access this via [www.sidcot.org.uk/parent-information/sidcot-intranet](http://www.sidcot.org.uk/parent-information/sidcot-intranet)



# Drop off and pick up

Students should be delivered to the top car park by the Science block (which is signposted as the 'drop off point') no later than 08:30 each morning. Lessons finish at 15:50 (16:00 on Wednesday) so students can be picked up then from the top playground.

Day students are welcome to stay for activities, prep and supper every evening if they wish at no extra cost (some activities require additional payment). The latest pick up time is 18:30.

If you are going to be late, or if your child is going to be absent, please email or telephone Reception (01934 843102) who will forward the information on to tutors and the Year Head.

If your child misses registration, or is leaving early, they must go to Reception to sign in or out.

# Flexi boarding

Recognising the changing needs of families, our approach to boarding is flexible. As well as full boarding, options for both weekly and flexi boarding may be available. Whilst the majority of our boarders are full time, we are happy to discuss other options to meet particular needs.

The cost of flexi boarding is £48.00 per night.

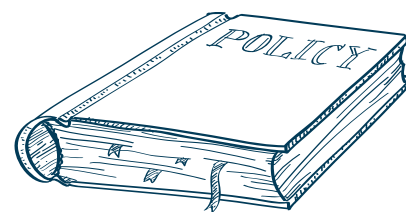
Please contact our Admissions Office if you are interested in exploring this option further: [admissions@sidcot.org.uk](mailto:admissions@sidcot.org.uk)

# Meeting for Worship

Once a week on a Friday morning, the school community participates in Meeting for Worship. This may take place as a whole school community in the Quaker Meeting House, in Form groups, in Houses or in Tutor groups. This period of silence and stillness enables our students space and time to reflect and listen.



# Our policies



Sidcot School is an inclusive learning community; this includes students who are 'gifted and talented' and those with specific learning difficulties.

## Admissions policy

Sidcot School is not selective beyond our expectation that students will cope with mainstream curriculum. Students can be accepted throughout the year from Pre-School to Year 9 providing space is available. Students are able to join examination Years 10 and 12 up to half a term late, at the School's discretion, but students will not be accepted into Years 11 and 13.

For entry to the Sixth Form students must gain a minimum of 5 'standard' GCSE passes at Grade 4 or above. For those subjects students wish to take at A Level we recommend Grade 5 or above, to study the IB Diploma you must have at least Grade 5 in Maths and English.

## Waiting lists

Sidcot is a popular school. When there are no available places, students are invited to join the waiting list for their chosen year group.

For a complete version of our Admissions Policy, please see: [sidcot.org.uk/admissions-process](https://www.sidcot.org.uk/admissions-process)

## School policies

The following policies are available for prospective parents to view online and/or download from: [sidcot.org.uk/policies](https://www.sidcot.org.uk/policies)

Child Protection and Safeguarding Policy; Staff Student Code (Staff Behaviour Policy); Missing Child Policy Procedures (Junior School); Missing Child Policy Procedures (Senior School); Supervision of Pupils – (Junior School); Supervision of Pupils (Senior School); Uncollected Child Policy Procedure; Behaviour Policies; Anti Bullying Policy (including cyber-bullying); Behaviour Policy (Senior School); Behaviour Policy (Junior School); Behaviour Policy (EYFS); Behaviour Policy Procedure (Out of School Care and Holiday Clubs); Smoking, Drugs & Alcohol Policy; Reasonable force and physical restraint; Search and Confiscation Policy; Permanent Exclusions Policy; Health and Safety Policy; Medical Policy (including First Aid); Supporting Students with Medical Conditions and Disabilities Policy; Asthma Policy; Mental Health and Wellbeing Policy; Educational Trips and Visits Policy; Equal Opportunities Policy (children); Digital Security and Safety; Acceptable Use Policy – Students; Acceptable Use Policy – Staff; Acceptable Use Policy – Visitors; Digital Security Policy; Privacy Notice – Pupils; Privacy Notice – Staff; Recruitment, Selection and Disclosure Policy and Procedure; Recruitment of Governors Policy; Volunteers Policy; Whistleblowing Policy; Curriculum Policy; Special Educational Needs and Disability (SEND); English as an Additional Language Policy; Gifted and Talented Policy; Foundation Stage Policy; Language Policy; Admissions Policy; Attendance Register Policy; Careers Education, Information, Advice and Guidance Policy; Complaints Policy and Procedure; Fundraising Policy; Hiring and Letting of Facilities Policy; Money Laundering Policy; Anti Bribery Policy; Visitor Policy.

# Sidcot people



**Head**  
**James Jones**  
james.jones@sidcot.org.uk



**Deputy Head (Pastoral)**  
**Joanna Leite**  
joanna.leite@sidcot.org.uk



**Head of Upper Fourth**  
**David King**  
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**Deputy Head (Academic)**  
**Christian Hughes**  
christian.hughes@sidcot.org.uk



**Head of Lower Fourth**  
**Alex Guthrie**  
alexandra.guthrie@sidcot.org.uk

# Admissions team

We would love to hear from you. Please do not hesitate to give us a call or email us. Please see our website for a full staff list: [sidcot.org.uk/who-we-are](http://sidcot.org.uk/who-we-are)



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# Sidcot

Live Adventurously

- 14 Newcombe House
- 15 Combe House
- 16 Meadowside
- 17 Main Car Park
- 18 Junior Car Park
- 19 Senior Drop-Off & Pick Up
- 20 School Garden
- 21 James O'Connell Peace Field
- 22 Junior Sports Field

- 1 Senior School
- 2 Junior School
- 3 Sports Centre
- 4 Equestrian Centre
- 5 Arts Centre
- 6 Trevelyan Library
- 7 Teaching Block
- 8 Science Block
- 9 Meeting House
- 10 Health Centre
- 11 School House Girls
- 12 School House Boys
- 13 Wing House

To  
Bristol



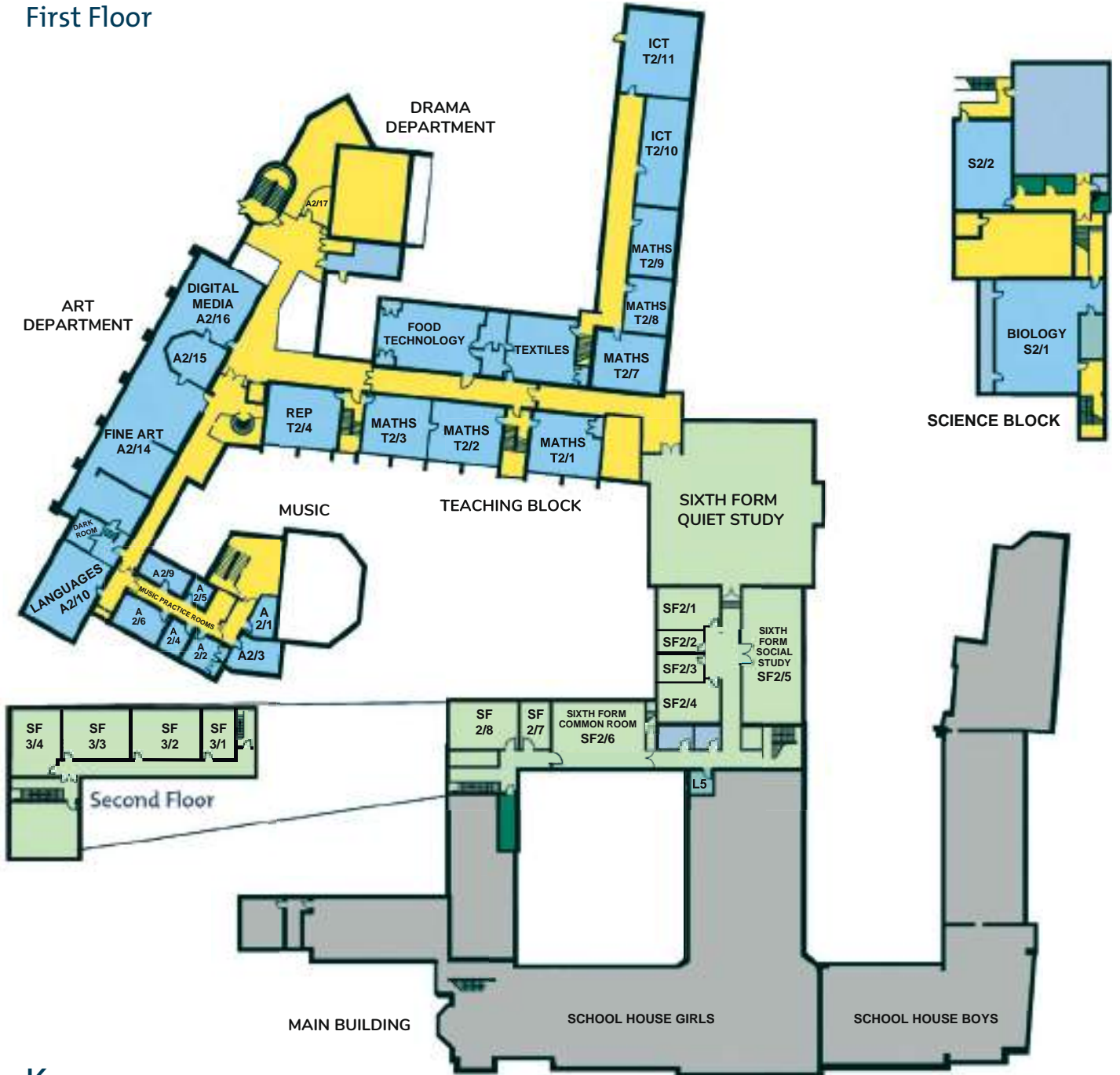


# Senior School Floor Plan

## Ground Floor



## First Floor



## Key

- Classroom
- Corridor / Common Place
- Office / Clerical
- Toilet
- Storage / Technician's Area / Housekeeping
- Boarding House
- Sixth Form

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    [sidcotschool](#)

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