Physical Education KS3 Assessment Framework - PE

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	l can:	l can:	l can:	l can:	l can:
	can perform basic skills on the floor i.e. forward roll/log roll and simple balances but your technique is not always correct.	perform basic skills on the floor and on apparatus i.e. forward roll/log roll and simple balances but your technique is not always correct.	perform some basic agility/vaults on the floor and on apparatus i.e. forward roll/log roll/simple balances with reasonable technique.	demonstrate some basic agilities/vaults on the floor and on apparatus mostly with good technique.	demonstrate some basic agilities/vaults on the floor and on apparatus mostly with good technique.
Gymnastics	learn a sequence with a clear start and finish including basic skills and balances but cannot yet make one yourself.	put basic skills such as rolls and balances into order within a basic sequence with a start and finish position.	link a sequence effectively using some of your own ideas.	perform a flowing sequence that includes many of your own ideas.	perform a flowing sequence that includes many of your own ideas.
	make basic judgements about the quality of others work.	make basic judgements about the quality of your own and others work.	use specific terminology to describe your own and others' performance.	analyse your own and others work picking out some important areas to improve.	analyse your own and others work picking out some important areas to improve.
	(With guidance) understand and copy exercises that improve suppleness and strength.	(with guidance) identify exercises that improve suppleness and strength.	identify and work on strength and suppleness needed to perform with greater quality.	perform a good gymnastics specific warm up and cool down routine that has some of your own ideas	perform a good gymnastics specific warm up and cool down routine that has some of your own ideas.